

# KEVIN FERREIRA VAN LEER, PhD

## *Curriculum Vitae*

Assistant Professor  
Department of Human Development & Family Sciences  
University of Connecticut  
348 Mansfield Road, U-1058  
Storrs, CT 06269-1058

E: kevin.ferreira\_van\_leer@uconn.edu

### EDUCATION

<b>Ph.D. in Applied Developmental &amp; Educational Psychology</b> Boston College, <i>Chestnut Hill, MA</i>	2018
<b>B.A. in Interdisciplinary Major with a concentration in Global Conflict Studies</b> Wagner College, <i>Staten Island, NY</i>	2013
<b>Bilingual International Baccalaureate Degree</b> United World College Costa Rica, <i>Santa Ana, Costa Rica</i>	2009

### ACADEMIC APPOINTMENT

<b>Assistant Professor</b> University of Connecticut	2023 – Present
<b>Associate Professor</b> California State University, Sacramento	2022 – 2023
<b>Assistant Professor</b> California State University, Sacramento	2018 – 2022

### PROFESSIONAL EXPERIENCE

<b>Graduate Research Intern</b> Unitarian Universalist Service Committee, <i>Somerville, MA</i>	2016 – 2017
<b>Interim Director of Organizing</b> Massachusetts Immigrant & Refugee Advocacy Coalition, <i>Boston, MA</i>	2015
<b>Evaluation Consultant</b> Network of Immigrant & African American Solidarity, <i>Boston, MA</i>	2014 – 2015
<b>Parent Coordinator</b> New World Preparatory Charter School, <i>Staten Island, NY</i>	2012 – 2013
<b>Education &amp; Community Outreach Coordinator</b> El Centro del Inmigrante, <i>Staten Island, NY</i>	2010 – 2012
<b>Diversity &amp; Cultural Sensitivity Consultant</b> New World Preparatory Charter School, <i>Staten Island, NY</i>	2011 – 2012

## TEACHING EXPERIENCE

Role	Course Title	Degree Level, Institution	Semester
Instructor	An Intersectional Approach to Individual & Family Diversity in the U.S.	M.A. & Ph.D., University of Connecticut (UConn)	Spring 2024, Spring 2025, Fall 2025
Instructor	Diversity Issues in Human Development & Family Science	B.A., UConn	Fall 2023, Spring 2024, Fall 2025, Spring 2026
Instructor	Capstone in Child & Adolescent Development	B.A., California State University, Sacramento (Sac State)	Fall 2021, Spring 2022, Fall 2022
Instructor	Fieldwork in Child Development	B.A., Sac State	Spring & Fall 2019; Fall 2020; Spring 2021
Instructor	Qualitative Methods in Human Development	B.A., Sac State	Fall 2018; Spring 2019
Instructor	Qualitative Research Methods	M.A., Sac State	Spring 2020
Instructor	Child and Adolescent Development in Context	B.A., Sac State	Spring & Fall 2020; Spring 2021
Instructor	Family, School & Society	B.A., Boston College	Spring 2017
Teaching Assistant	Participatory Action Research: Gender, 'Race' and Power ( <i>Instructor: Brinton M. Lykes, Ph.D.</i> )	M.A & Ph.D., Boston College	Fall 2015
Co-Instructor	Civic Engagement Leadership ( <i>Co-instructors: Stephen Preskill, Ph.D.; Samantha Siegel, M.A.</i> )	B.A., Wagner College	Fall 2012

## PUBLICATIONS: BOOKS

Herrera, A., **Ferreira van Leer, K.**, Blackburn, S. (2025). *Bringing antiracism into focus: Using transformative lenses to reframe professional practice*. Routledge.

## PUBLICATIONS: PEER-REVIEWED JOURNAL ARTICLES

\*graduate student author; + undergraduate student author

**Ferreira van Leer, K.**, Gonzalez, A., \*Soto-Razo, M., & Songs of the Hummingbird<sup>+</sup>. (in press). Uplifting our voices: Examining servingness at a Hispanic Serving Institution through photovoice. *Journal of Hispanic Higher Education*.

**Ferreira van Leer, K.**, Mendez, J., \*Torres, Y., & \*Velazquez, M. P. (2025). Insight from Latine community-based organizations on accessing government assistance programs for low-income Latine families in North Carolina. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-024-10027-3>

**Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., \*Esquivel, V., \*Isais, P., & \*Berset, A. (2025). Implications of state policy context for the well-being of immigrant families with young children. *American Journal of Community Psychology*, 1-14. <https://doi.org/10.1002/ajcp.12783>

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & Kuh, L. (2025). What's missing? A multi-method approach to gaining a fuller understanding of early care and education decision-making and access. *Early Childhood Research Quarterly*, 70, 367-380. <https://doi.org/10.1016/j.ecresq.2024.11.002>

**Ferreira van Leer, K.**, & Coley, R. L. (2023). Early childhood education decision-making among Latinx foreign-born in the United States: A culturally informed model of decision-making. *Children and Youth Services Review*, 151(August 2023), 107046. <https://doi.org/10.1016/j.childyouth.2023.107046>

Cook, K.D., \*Fisk, E., Lombardi, C. M., & **Ferreira van Leer, K.** (2023). Caring for whole families: Relationships between providers and families during infancy & toddlerhood. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-023-01491-x>

Cook, K.D., **Ferreira van Leer, K.**, & Lombardi, C. M. (2023). Exploring predictors and outcomes of racial/ethnic match between children and providers in Early Head Start. *Early Childhood Research Quarterly*, 62(1), 275-286. <https://doi.org/10.1016/j.ecresq.2022.09.002>

- Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., \*Ayala, C. & Kuh, L.P. (2022). Managing disruptions in early education and care: Lessons from COVID-19. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01430-2>
- Ferreira van Leer, K.**, McGillen, G., Ashby, K., Bhattacharyya, S., Simmons, C. (2021). When students listen: A co-constructed autoethnography graduate student activists eradicating racism in higher education. *Global Journal of Community Psychology Practice*, 12(3), 1-23. <https://www.gicpp.org/en/article.php?issue=40&article=246>
- Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., **Ferreira van Leer, K.**, Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). The roles of settings in supporting immigrants' resistance to injustice and oppression: A policy position statement by the Society for Community Research and Action. Society for Community Research and Action, Division 27 of the American Psychological Association. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12515>
- Távora-Vasquez, G., Sibley, E., Lykes, M. B., & **Ferreira van Leer, K.** (2020). Maya K'iche' families and intergenerational migration within and across borders: An exploratory mixed-methods study. *Community Psychology in Global Perspective*, 6(1), 52-73. <https://doi.org/10.1285/i24212113v6i1p52>
- Chicco, J., Esparza, P., Lykes, M.B., Balcazar, F.E., & **Ferreira, K.** (2016). Statement on the incarceration of undocumented immigrant families: A policy statement by the Society for Community Research and Action: Division 27 of the American Psychological Association. *American Journal of Community Psychology* 57, 255-263. <https://doi.org/10.1002/ajcp.12017>

#### PUBLICATIONS: JOURNAL ARTICLES UNDER REVIEW & INVITED SUBMISSIONS

- Ferreira van Leer, K.**, Gonzalez, A., \*Soto-Razo, M., & Mariposas con Voces. (revise & resubmit). Finding comunidad: Using photovoice to unpack servingness at a Hispanic Serving Institution. *International Journal of Qualitative Studies in Education*.
- \*Esquivel, V., **Ferreira van Leer, K.**, Lombardi, C., \*Mateo-Marin, J., \*Berset, A., & Chazan-Cohen, R. (revise & resubmit). Investigating access and utilization of social programs by immigrant parents of young children. *Translational Issues in Psychological Science*.

#### PUBLICATIONS: BOOK CHAPTERS

- Ferreira van Leer, K.** & Gonzalez, A. (accepted). *Child and Adolescent Development*. In E. Montano & D. C. Martinez (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education: Vol. 2. Research Methods*. Bloomsbury Publishing. [Invited submission].
- Suzuki, S., Johnson, S. K., & **Ferreira van Leer, K.** (2023). Situating critical consciousness within the developmental system: Insights from the Phenomenological Variant of Ecological Systems Theory. In L.J. Rapa & E. B. Godfrey (Eds.), *Critical Consciousness: Expanding Theory and Measurement* (pp. 41-62). Cambridge University Press. <https://doi.org/10.1017/9781009153751>

#### PUBLICATIONS: JOURNAL ARTICLES IN PREPARATION

- Lombardi, C., **Ferreira van Leer, K.**, Chazan-Cohen, R., \*Esquivel, V., \*Berset, A., & \*Mateo-Marin, J. (in prep). Social program receipt and parenting in immigrant families.
- Suzuki, S., Morris, S. L., & **Ferreira van Leer, K.** (in prep). *Critical consciousness among young scholars: Interrogating and dismantling oppression within/without academic spaces*.
- Ferreira van Leer, K.**, & Lykes, M. B. (in prep). *Language use & migrant family relationships: An exploratory study of migrant families in East Boston & Revere*.

## PUBLICATIONS: REPORTS, POLICY & RESEARCH BRIEFS

- \*Berset, A., Lombardi, C., **Ferreira van Leer, K.**, Chazan-Cohen, R., & \*Esquivel, V. (2025, August). *Promoting supportive parenting in immigrant families with young children through SNAP* [Policy Brief]. UConn Collaboratory on School and Child Health.  
<https://csch.media.uconn.edu/wp-content/uploads/sites/2206/2025/08/CSCH-Brief-Promoting-Supportive-Parenting-Through-SNAP-2025.pdf>
- Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., \*Esquivel, V., Isais, P., & \*Berset, A. (2025, May). *State policies matter for the well-being of immigrant parents & the academic achievement of their young children* [Policy Brief]. UConn Collaboratory on School and Child Health.  
<https://csch.media.uconn.edu/wp-content/uploads/sites/2206/2025/05/CSCH-Brief-State-Policies-Matter-for-Immigrant-Parents-and-Children-Final.pdf>
- Ferreira van Leer, K.**, Gonzalez, A., \*Razo Soto, M., Songs of the Hummingbird, & Mariposas con Voces. (2024). *Latine undergraduate students indicate need for greater Latine cultural representation within HSIs* (Research Brief No. 2024-01). Using Our Voices to Transform HSIs Collaborative.  
[https://www.usingourvoiceshsi.com/files/ugd/67ff80\\_ebda58a3cfc94eb59a7acb8453b3f521.pdf?index=true](https://www.usingourvoiceshsi.com/files/ugd/67ff80_ebda58a3cfc94eb59a7acb8453b3f521.pdf?index=true)
- Kelley, C., Kelley, S., **Ferreira van Leer, K.**, Balén, Z. (2024). *Google Trends data may offer insights into families' child care needs*. [Research Publication]. National Research Center on Hispanic Children & Families.  
<https://doi.org/10.59377/851a2414c>
- Cook, K.D., \*Fisk, E., Lombardi, C., **Ferreira van Leer, K.**, & Esquivel, V. (2023). *Relationships between Early Head Start providers and families*. [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn.  
<https://csch.uconn.edu/wp-content/uploads/sites/2206/2023/11/CSCH-Brief-Relationships-Between-Early-Head-Start-Providers-and-Families-November-2023.pdf>
- Cook, K.D., **Ferreira van Leer, K.**, Lombardi, C., & \*Esquivel, V. (2023). *Racial and ethnic match between children and providers in Early Head Start*. [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn.  
<https://csch.uconn.edu/wp-content/uploads/sites/2206/2023/09/CSCH-Brief-Racial-and-Ethnic-Matches-in-Early-Head-Start-Final.pdf>
- Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & \*Ayala, C. (2022). *Somerville Child Care Choices (CCC) Study: COVID Findings Brief Spring 2022*. [Research Brief]. Brief prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.
- Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., \*Stewart O'Brien, C., \*Miller, A., & \*Ayala, C. (2021). *Somerville Child Care Choices (CCC) Study: Findings Report: Fall 2021*. [Research report]. Report prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.
- Chen, Y., **Ferreira van Leer, K.**, & Guzman, L. (2021). *Many Latino and Black households made costly work adjustments in Spring 2021 to accommodate COVID-related child care disruptions*. [Data Snapshot]. Bethesda, MD: National Research Center on Hispanic Children & Families.
- Ferreira van Leer, K.**, Crosby, D., & Mendez, J. (2021). *Disruptions to child care and work arrangements for low-income Hispanic families are common, varied and costly* [Research Brief]. Bethesda, MD: National Research Center on Hispanic Children & Families.

- Moulton, A., Soqo, S., & **Ferreira, K.** (2017). *Community-led, human rights-based solutions to climate-forced displacement: A guide for funders*. [Guide]. Cambridge: Unitarian Universalist Service Committee (UUSC).
- Moulton, A., Leach, J. & **Ferreira, K.** (2016). *Waiting for Refuge: Benefits and challenges of Central American minors in-country refugee processing program (CAM)*. [Research Report]. Cambridge: Unitarian Universalist Service Committee (UUSC).
- Hill, C., & **Ferreira, K.** (2015). *Transforming relationships to gain full humanity: A participatory evaluation of the Network of Immigrant & African American Solidarity*. [Research Report]. Boston: Network of Immigrant & African American Solidarity.
- Lykes, M. B., Alvarez, E. Bianco, M. E., Bravo, D., Fatty, F., **Ferreira, K.**, Glaze, S., Mkoshi, J., Palencia, A., Rubio, D., Sosrodjojo, E., & Suliman G. (2015). *Migrant families and language: "...The person who speaks two language has double value"*. [Research report]. Boston: Center for Human Rights & International Justice.
- Ferreira, K.** (2012). *Analysis of Wagner College's sex assault policy: A report examining guidelines and contemporary practices of programming, policy, and procedures regarding sexual offenses in institutions of higher education*. New York: Wagner College.
- Ferreira, K.** (2011). *Port Richmond Partnership roadmap: History & steps moving forward*. New York: Wagner College.

## RESEARCH FUNDING

- |   |      |
|---|------|
| <p><b>The Annie E. Casey Foundation, Research Grant</b><br/> <u>Support for Research on Youth and Parent Experiences in New Hampshire</u>. Role: <i>Principal Investigator</i>.<br/>         Awarded to University of Connecticut (Total \$100,000)</p>   | 2026 |
| <p><b>Spencer Foundation, Vision Grant</b><br/> <u>Transforming Hispanic Serving Institutions from enrolling to serving: Collaborative examination of equitable practices and policies in the California State University System</u>. Role: <i>Principal Investigator</i>. Awarded to University of Connecticut (Total: \$75,000).</p>  | 2025 |
| <p><b>The Annie E. Casey Foundation, Elevating Equity: Support for dissemination and collaboration</b><br/> <u>Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services</u>. Role: <i>Co-Principal Investigator</i> (PI: Dr. Caitlin Lombardi). Awarded to University of Connecticut (Total \$115,000)</p>  | 2024 |
| <p><b>College Futures Foundation, Research Grant</b><br/> <u>Using our voice to transform Hispanic Serving Institutions: Amplifying our learnings &amp; developing our network</u>. Role: <i>Co-Principal Investigator</i> (PI: Dr. Amber Gonzalez). Awarded to California State University, Sacramento with a sub-award to University of Connecticut (Total \$155,000; subaward \$52,657)</p>  | 2023 |
| <p><b>California State University, Sacramento, Research and Creativity Faculty Awards Program</b><br/> <u>Analyzing data across Latinx student voices: Examining servingness at Sacramento State, a Hispanic Serving Institution</u>. Role: <i>Principal Investigator</i> (Total \$9,992).</p>  | 2023 |
| <p><b>U.S. Department of Health and Human Services, Administration for Children and Families, Office of Research &amp; Evaluation.</b><br/> <u>National Research Center for Hispanic Children &amp; Families: Measuring Child Care Demand During COVID with Big Data</u>. Role: <i>Co-Principal Investigator</i> (PI: Dr. Lina Guzman). Awarded to Child Trends with sub-award to California State University, Sacramento (Subaward \$27,500)</p> | 2022 |
| <p><b>College Futures Foundation, Research Grant</b><br/> <u>Using our voice to transform Hispanic Serving Institutions: Latinx student perception of servingness</u>. Role: <i>Co-Principal Investigator</i> (PI: Dr. Amber Gonzalez). (Total \$150,000)</p>   | 2021 |
| <p><b>The Annie E. Casey Foundation &amp; Conrad N. Hilton Foundation, Elevating Equity: Longitudinal Trajectories of Parents and Their Children in National Data</b></p>   | 2021 |

Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services. Role: Co-Principal Investigator (PI: Dr. Caitlin Lombardi). Awarded to University of Connecticut with sub-award to California State University, Sacramento (Subaward \$54,603) (Total \$225,000)

**California State University, Sacramento, Research and Creativity Faculty Awards Program** 2021

CCDF Implementation & ECE Access for Low-Income Latinx Families in North Carolina: Examining the role of community-based service and advocacy organizations. Role: Principal Investigator (Total \$8,074)

**California State University, Sacramento, Incentive for Developing External Awards Program** 2020

Using Our Voice: Latinx Student Perceptions of Servingness at a Hispanic Serving Institution

Role: Principal Investigator (Total \$1,000)

## PRESENTATIONS

Gonzalez, A. & **Ferreira van Leer, K.** (2025, November). *Overview of the HSI Landscape in the CSU.* Presentation at the Beyond Designation: Thinking Intentionally about Servingness in the CSU Convening, Student Success Network, November 5, Virtual.

**Ferreira van Leer, K.**, Gonzalez, A., \*Razo-Soto, M., +Songs of the Hummingbird (2025, October). *Centering student voices: Latine student experiences at an HSI through photovoice.* [Paper presentation]. In. A. Paredes *Understanding multiple contexts shaping undergraduate student experiences.* Association for the Study of Higher Education (ASHE) 2025 Annual Conference Virtual Conference Day, October 30, Virtual.

**Ferreira van Leer, K.** & Gonzalez, A. (2025, October). *Transforming HSIs from enrolling to serving: A collaborative action research examination of equitable practices and policies in the CSU System.* Presentation at the 2025 CSU San Marcos HSI Summit. October 6, San Marcos, CA.

**Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R.,\*Esquivel, V., \*Isais, P., +Mateo-Marin, J., & \*Berset, A. (June, 2025). *Implications of U.S. state policy context for the well-being of immigrant families with young children* [Paper presentation]. In S. Buckingham (chair), *The impact of sociopolitical systems on migrants' lives.* Society for Community Research and Action Biennial Meeting, June 17-20, East Lansing, MI, USA.

\*Esquivel, V., **Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., +Mateo-Marin, J. (May, 2025). *Investigating access and utilization of social programs by immigrant parents of young children* [Paper presentation]. In **Ferreira van Leer, K.** (chair) *Including immigrant families in anti-poverty/ social safety net programs: A multifaceted examination.* Society for Research in Child Development 2025 Biennial Meeting, May 1-3, Minneapolis, MN, USA.

McCarthy, E., **Ferreira van Leer, K.**, Ross, P. L., Stokes, Y. (2025, May). *The dynamic process of community-engaged research: Reflecting on the partnership from research questions to dissemination* [Roundtable]. Society for Research in Child Development 2025 Biennial Meeting, May 1-3, Minneapolis, MN, USA.

\*Berset, A. **Ferreira van Leer, K.**, Lombardi, C., +Novas, A., Chazan-Cohen, R., \*Esquivel, V. (May, 2025). *Social safety net program access for low-income immigrant families: Stakeholder insights across sociopolitical contexts* [Poster]. Society for Research in Child Development 2025 Biennial Meeting, May 1-3, Minneapolis, MN, USA.

+Mateo-Marin, J., **Ferreira van Leer, K.**, \*Esquivel, V., Lombardi, C., Chazan-Cohen, R. (April 2025). *Addressing inequities for immigrant families: Social policies & immigrant family well-being* [Poster]. Frontiers in Undergraduate Research, University of Connecticut, April 16, Storrs, CT, USA.

+Novas, A., **Ferreira van Leer, K.**, \*Berset, A., Lombardi, C., Chazan-Cohen, R. (April 2025). *Social safety net access for low-income immigrant families: Stakeholder insights from one restrictive state* [Poster]. Frontiers in Undergraduate Research, University of Connecticut, April 16, Virtual.

**Ferreira van Leer, K.**, Gonzalez, A., +Mariposas con Voces, & +Songs of the Hummingbird. (March, 2024). *Examining student perceptions of "servingness" at a Hispanic Serving Institution: Interrogating student success & finding comunidad using photovoice* [Poster]. Society for Research on Adolescence 2024 Annual Meeting, April 18-20, Chicago, Illinois, USA.

- Gonzalez, A., **Ferreira van Leer, K.**, \*Mariposas con Voces, & \*Songs of the Hummingbird. (March, 2024). *Unpacking “servingness” at a Hispanic Serving Institution: Latine student perceptions* [Poster]. Society for Research on Adolescence 2024 Annual Meeting, April 18-20, Chicago, Illinois, USA.
- Gonzalez, A., & **Ferreira van Leer, K.** (March 2024). *Using student voices to transform Hispanic Serving Institutions* [Presentation]. Alliance of Hispanic Serving Institution Educators 16th Annual Best Practices Conference, March 17-20, Monterey, California, USA.
- Mendez, J., **Ferreira van Leer, K.**, \*Torres, Y., & \*Porras Velazquez, M. (March, 2023). *Community-based organizations as resource brokers for Latinx families in North Carolina during COVID-19* [Paper presentation]. In Stephens, C. & Adegbesan, I. *Promoting access to social supports and resources throughout COVID-19 for Latine families with young children*. Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA.
- Holmes, A., **Ferreira van Leer, K.**, Stokes, Y., Lewis, B., Sims, J. (2022). *When all the voices work together: Lessons from community-engaged research approaches* [Conversation Roundtable]. Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA
- Gonzalez, A., **Ferreira van Leer, K.**, & \*Razo-Soto, M. (November, 2022). *Do they see us? Using our voice to transform HIS “Servingness.”* [Paper presentation]. Association for the Study of Higher Education’s 2022 Council for Ethnic Participant Pre-Conference, November 16, Las Vegas, Nevada.
- Kivel, D., Moylan, A., Blackburn, S., & **Ferreira van Leer, K.** (November, 2022). *How to do a community bus tour.* [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.
- Ferreira van Leer, K.**, Moylan, A., Kivel, D. (2022, October). *Continuing our praxis: Lessons learned over 2 years of a faculty learning community and institutional work on centering anti-racism in experiential learning.* [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.
- Ferreira van Leer, K.**, Gonzalez, A., Razo-Soto, M., Ibarra, E., Talavera, C., Ramirez Santos, C., & Mariposas con Voces. (2022, October). *Finding comunidad: Lessons from a photovoice Project questioning servingness in Hispanic Serving Institutions.* [Paper presentation]. CSU Student Success Network Annual Conference, October 12-14, Virtual.
- Ferreira van Leer, K.**, & Chen, Y. (2022, June). *An examination of prevalence and consequences of care-work disruptions for Latino families before and during COVID* [Paper presentation]. In D. Crosby *Economic and psychosocial costs of ECE instability: Understanding constraints of ECE access for low-income Latine families before and during the pandemic*. National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.
- Ferreira van Leer, K.**, Mendez, J., \*Porras Velazquez, M., \*Torres, Y. (2022, June). *CCDF subsidy access for low-income Latinx families in North Carolina: Insight from community resource brokers* [Poster]. National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.
- Cook, K.D., Kuh, L., **Ferreira van Leer, K.**, & Gandhi, J. (2021, November). *Examining family decision-making about public school preschool enrollment in a mixed delivery city* [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, November 11-13, 2021.
- Buckingham, S., **Ferreira van Leer, K.**, Oberoi, A., Olson, B., Rusch, D., King, E., Indart, M., Chavez, N., & Mehta, T. (2021, August). *Giving psychology away: Considering tensions in public interest policy advocacy* [Roundtable Discussion]. American Psychological Association (APA) Convention 2021, Virtual.
- Suzuki, S., Morris, S. L., **Ferreira van Leer, K.** (2021, June). *Critical Consciousness Among Young Scholars: Interrogating and Dismantling Oppression Within/Without Academic Spaces* [Paper presentation]. In T. Quiles & E. Maker-Castro *Cultivating anti-racists: Understanding how critical reflection and civic education turn into action* symposium. Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.

- Ferreira van Leer, K.**, Smith, J., Crosby, D. (2021, April). *Disruptions to child care and work arrangements for low-income households: An examination of racial/ethnic differences in disruptions* [Paper presentation]. In. D. Crosby (Chair), *Families' work-childcare coordination in the context of low-wage work, precarious schedules and the COVID-19 pandemic*. Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.
- Ferreira van Leer, K.**, & Lee, K.\* (2021, April). *Parental mediation of mobile media: An exploratory qualitative study* [Poster]. Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.
- Knifsend, C. A., & **Ferreira van Leer, K.** (2021, April). *Current considerations for community-engaged learning in collaboration with youth-based programs* [Roundtable/Participant Idea Exchange]. 2021 SRCD Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2021 Biennial Meeting, virtual.
- Rupercht, K., Borowsky, J., Hill, Z., Halle, T., **Ferreira van Leer, K.**, & Vesely, C. (2021). *Contextual and cultural factors that influence families ECE decisions* [Paper presentation]. Child Care and Early Education Policy Research Consortium (CCEEPRC) 2020 Annual Meeting, Washington, DC.
- Gonzalez, A. M., & **Ferreira van Leer, K.**, Alexander, K., Toledo Bustamante, N., Berta-Avila, M. & DeGaffenreid, B. (2021, March). *Centering tenure track faculty voices in transforming tenure & promotion policies* [Interactive symposium]. American Association for Colleges & Universities (AACU) 2021 Virtual Conference on Diversity, Equity, and Student Success, Virtual.
- Ferreira van Leer, K.**, Balcazar, F., Rúben Chávez, Fernanda Garcia, M., Velazquez, T., Rivera Holguin, M. (2019, June). *Seeking justice for migrants, asylum seekers, and their children: How can community psychologists work to stop detention and deportation?* [Roundtable discussion]. Society for Community Research and Action (SCRA) 2019 Biennial Meeting, Chicago, IL.
- Ferreira van Leer, K.** (2019, April). *Early childhood education decision-making among Latino foreign-born parents: Developing a culturally-informed model* [Paper presentation]. In J. Mendez Smith & J. Henly, *Contextual and cultural variation in family decision-making about ECE*. Child Care and Early Education Policy Research Consortium (CCEEPRC) 2019 Annual Meeting, Washington, DC.
- Coley, R.L., **Ferreira van Leer, K.**, Cook, K.D., Curenton, S.M., & Martinez-Beck, I. (2019, March). *Mixing Methods When Studying Early Education: Addressing Advantages and Tensions From Research Questions to Dissemination* [Roundtable discussion]. Society for Research in Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD.
- Ferreira van Leer, K.**, Pieng, P., Morris, S., & Blanco, J.M. (2019, March). *Equitable teaching for undergraduate research methods courses: Exploring project-based learning and cooperative learning strategies* [Roundtable/Participant Idea Exchange]. 2019 Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.
- Ferreira van Leer, K.**, & Pieng, P. (2019, March). *Identifying equitable teaching practices in undergraduate research methods courses* [Roundtable/Network Circle]. Annual CSU Symposium on Teaching and Learning 2019: Educating our golden state – reaching the next generation of Californians, Fresno, CA.
- Ellis, B., **Ferreira van Leer, K.** (2018, December). *How can research create social change: A conversation about engaged scholarship with immigrant communities* [Panel Presentation]. Keeping the Dream Alive Conference, Sacramento, CA.
- López, M., **Ferreira, K.** (2018, February). Discussants at Panel Presentation: *C2: Addressing Childhood Inequities through Alternative Methodological Approaches*. Child Care and Early Education Policy Research Consortium (CCEEPRC) 2018 Annual Meeting, Arlington, VA.
- Bray, E., Esposito, F., Bianco, M., **Ferreira, K.**, Balcazar, F., Langhout, R. (2017, June). *Detention and Deportation: Seeking Justice for Migrants, Asylum Seekers, and their Children* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.

- McGillen, G., **Ferreira, K.**, Lloyd, C., Olle, C. (2017, June). *Navigating Community-University Research Partnerships in Neoliberal Times* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.
- Morris, S., **Ferreira, K.**, Glaze, S., & Nguyen, H. (2015, October). *Building a community of social justice professionals: Concrete steps towards creating change* [Structured discussion]. Diversity Challenge 2015, Chestnut Hill, MA.
- Ferreira, K.**, & Chicco, J. (2015, June). *Understanding debt in migration: Considerations from a PAR project between Boston & Zacualpa, Guatemala* [Paper presentation]. 15<sup>th</sup> Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.
- Bianco, M. E., Glaze, S., **Ferreira, K.**, Bravo, D., & Rubio, D. (2015, June). *Lessons learned from a community-academic collaboration on a participatory action research project with migrant families* [Poster]. 15<sup>th</sup> Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.
- Ferreira, K.**, Bianco, M. E., Bravo, D., & Rubio, D. (2015, January). *Documenting migrants' intergenerational experiences with English language learning towards community engagement and advocacy* [Paper presentation]. National Multicultural Conference & Summit, Atlanta, GA.
- Shah Gordon, R., Siegel, S., & **Ferreira, K.** (2012, October). *Students as collaborators to advance the civic mission* [Panel presentation]. Coalition of Urban & Metropolitan Universities (CUMU) 18<sup>th</sup> Annual Conference, Chattanooga, TN.
- Ferreira, K.**, & Preskill, S. (2012, May). *Crucible Moment in Practice* [Roundtable]. A Crucible Moment: How to Transform Service Learning to Cultivate Engaged Citizens Informed by Democratic Principles Conference, New York Campus Compact, New York, NY.
- McNair, L., Tooker, P., Freedland, P., Preskill, S., Siegal, S. & **Ferreira, K.** (2011, October). *The culture of an engaged campus* [Panel presentation]. Campus Compact Eastern Regional Conference, New York, NY.
- McGourty, J., Aguado, J., Freedland, C., & **Ferreira, K.** (2010, March). *How is service-learning changing the ways we teach, learn, and meet community needs?* [Panel presentation]. New York Campus Compact & New York Metro Area Partnership for Service-Learning Service Learning Second Annual Symposium, New York, NY.

#### INVITED TALKS, WEBINARS & WORKSHOPS

- Ferreira van Leer, K.** (2025, May). *Development in context: Exploring sociopolitical context, policy and community resources for immigrant family well-being* [Lecture]. University of Connecticut Human Development & Family Studies Early College Experience Spring 2025 Professional Development session. May 13, Storrs, Connecticut.
- Ferreira van Leer, K.** (2025, May). They tried to bury us but did not know we were seeds: Innovating research for Latine futures [Talk]. United World College Innovation for Impact Forum. May 10, New York Historical Society, New York.
- Ferreira van Leer, K.** (2025, April). Does state policy matter? Implications for immigrant family well-being [Research Presentation]. Center for the Study of Culture, Health and Human Development, UConn.
- Ferreira van Leer, K.** (2024, November). *Do they see us? Using our voice to transform servingness in a Hispanic Serving Institution* [Video]. TEDxUWCCR Youth, United World College Costa Rica. November, 15. Santa Ana, Costa Rica.  
<https://www.youtube.com/watch?v=FKrtQb2TiCU>
- Vesely, C. K., & **Ferreira van Leer, K.** (2024). *U.S. immigrant families: Understanding policy to inform practice* [Webinar]. National Council on Family Relations. May 2, Virtual.
- Aceves, L., Bravo, D., **Ferreira van Leer, K.**, Martinez, Pedraza, F., Negrete, A., & Villegas, E. (2022). *Discovering the right fit: Diverse academic and non-academic career paths* [SECC Professional Development Session]. Society for Research in

- Gonzalez, A., Peigahi, A. K., & **Ferreira van Leer, K.** (2022, October). *If not now, when? Understanding mechanisms, processes and frameworks to develop antiracist and equitable policies in Higher Education*. [Workshop]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California, USA.
- Lee, E., **Ferreira van Leer, K.**, Parolin, Z., Crosby, D. (2021). *Hispanic families' experiences of child care closures during COVID-19* [Webinar]. National Research Center on Hispanic Children and Families, October 15, 2021. <https://www.hispanicresearchcenter.org/research-resources/hispanic-families-experiences-of-child-care-closures-during-covid-19/>
- Behrendt-Mihalski, Bishop Scott, T., Renner, M., Corbett, C., Buckingham, S., & **Ferreira van Leer, K.** (2021, June). *The role of policy in dismantling structures of white supremacy and building the world we want: A skill building workshop* [Preconference Workshop]. Preconference for the Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.
- Ferreira van Leer, K.** (2021, April). *Understanding child care decisions for Latinx immigrant families: The role of culture, employment and systemic barriers* [Invited presentation]. California State University, San Bernardino Spring 2021 Psychology Colloquium Series.
- Ferreira van Leer, K.**, Kivel, D. B., & Moylan, J. A. (2020, November). *Developing critical consciousness: Lessons from a faculty learning community on centering anti-racism in experiential learning* [Workshop]. Coalition of Urban and Metropolitan University (CUMU) Learning and Sharing Virtual Series.
- Garcia Coll, C., Lopez, M. L., **Ferreira van Leer, K.**, & Aceves, L. (2019). *Exploring Career Trajectories: A Discussion of Academic and Non-Academic Pathways* [Webinar]. National Research Center on Hispanic Children and Families, September 26, 2019. <https://www.hispanicresearchcenter.org/research-resources/exploring-career-trajectories-webinar/>
- Battacharyya, S., Olle, C., Simmons, C., **Ferreira, K.**, McGillen, G., & Ashby, K. (2016, August). *Anti-racist activism on college campuses: A toolkit to engage institutional transformation* [Workshop]. American Psychological Association (APA) annual convention, Denver, CO.
- Lykes, M. B., Chicco, J., **Ferreira, K.**, & Tavera Vasquez, M. G. (August, 2014). *Políticas Migratorias en los Estados Unidos y aportes psicosociales para las familias transnacionales* [Workshop]. Office for the Promotion and Research of the Rights of Migrants, Zacualpa, Guatemala.
- Sanchez, M., & **Ferreira, K.** (2012, January). *Building ethical considerations into community-university partnerships* [Workshop]. New York Metro Area Partnerships for Service-Learning meeting, New York: NY.

#### GUIDES, NEWSLETTERS & BLOG POSTS

- Villegas, E., López, M., **Ferreira van Leer, K.**, Aceves, L., & Ryberg, R. (2021). *Resources for social science students navigating graduate school and the job market*. [Guide]. Bethesda, MD: National Research Center on Hispanic Children & Families.
- Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., **Ferreira van Leer, K.**, Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). How higher education can support immigrants resistance to injustice and oppression. *The Community Psychologist*, 54(3).
- Buckingham, S., & **Ferreira van Leer, K.** (2019). Leveraging our role as community psychologists through op-eds and letters to the editors to advocate for immigrant justice. *The Community Psychologist*, 53(1).
- López, M., **Ferreira, K.** (2015). *Embracing diversity to build stronger research for the future*. [Blog]. Bethesda, MD: National Research Center on Hispanic Children & Families.
- Ferreira, K.** (2012). *Port Richmond: An informal guide* [Guide]. New York: Wagner College.

## DOCTORAL COMMITTEE MEMBERSHIP

- Criscila Ramos (2025 - present), Ph.D. in HDFS, UConn; Main advisor
- Michelle Miller (2024 - present), Ph.D. in HDFS, UConn; Dissertation chair
- Darlis Juvino (2024 - present), Ph.D. in HDFS, UConn; Main advisor
- Vanessa Esquivel (2024 - present), Ph.D. in HDFS, UConn; Dissertation committee
- Prisilia Isais (2023-2024), Doctorate in Educational Leadership, Ed.D, Sacramento State; Dissertation committee

## MASTERS COMMITTEE MEMBERSHIP

- Anne Berset (2023-2025), HDFS, UConn; committee member
- Maria Razo-Soto (2021-2025), Child and Adolescent Development, Sacramento State; second-reader
- Lelanie Geyser (2020-2021), Child and Adolescent Development, Sacramento State; second-reader
- Maricela Porras Velazquez (2020-2023), Child and Adolescent Development, Sacramento State; first-reader
- Jessica Delgado (2020-2025), Child and Adolescent Development, Sacramento State; second-reader
- Prisilia Isais (2019-2021), Child and Adolescent Development, Sacramento State; second-reader
- Ebelechukwu Patricia Ifyefobi (2019-2021), Child and Adolescent Development, Sacramento State; first-reader
- Jose Zarate (2019-2020), MA in Marriage and Family Therapy student, Faculty Mentor for the College of Education Student Research Fellows program
- Kodie Lee (2018-2020), Child and Adolescent Development, Sacramento State; first-reader on thesis

## UNDERGRADUATE HONORS ADVISING AND/OR RESEARCH MENTORSHIP

- Julia Lucas (Summer 2025 - present), UConn, SHARE Research Apprenticeship mentor
- Caroline Camilo (Summer 2025), UConn Stamford, SHARE Research Apprenticeship mentor,
- Aaliyah Novas (Summer 2024 - present), BA in HDFS and UCS, UConn, SHARE Research Apprenticeship mentor, BOLD mentor, Research mentor
- Johana Mateo-Marin (Summer 2024 - Spring 2025), BA in HDFS, UConn, SHARE Research Apprenticeship mentor, Research mentor
- Ammy Cordova (Summer 2024 - Spring 2025), BA in Latin American Studies, UConn, SHARE Research Apprenticeship mentor, Research mentor
- Carolina Ayala (2021-2022), BA in Child and Adolescent Development, Faculty Mentor for the College of Education Student Research Fellows program

## SELECTED AWARDS

- Outstanding University Service Faculty Award, College of Education || CSUS Faculty Senate 2021 – 2022
- Extraordinary Service to the College of Education, California State University, Sacramento 2020
- Hispanic Center Scholars Program Award || National Research Center for Hispanic Children & Families 2019 – 2020
- Citizen Alum || Wagner College 2015
- Millennium Frances Degen Horowitz Millennium Scholars Program || SRCD 2015
- Diversity Fellowship || Boston College 2013 – 2018
- Truman Scholarship Finalist || Harry S. Truman Scholarship Foundation 2012
- Newman Civic Fellows Award || Campus Compact 2012
- Monterosso Scholarship for Public Service || Wagner College 2012, 2013

## SERVICE FUNDING

**Jumpstart, 2022-2023 Program Year** 2022

Sacramento State Jumpstart Corps Role: *Principal Investigator (Program Supervisor: J. Ann Moylan)*  
(Total \$116,607)

**Jumpstart, 2021-2022 Program Year** 2021

Sacramento State Jumpstart Corps Role: *Co-PI (PI: Dana Kivel; Program Supervisor: J. Ann Moylan)*  
(Total \$100,652)

<b>California State University, Sacramento, Instructionally Related Activities Award</b> <u>College of Education Student Research Fellows Program</u> <i>Role: Program Advisor</i> (Total \$12,525)	2021
<b>California State University, Sacramento, Instructionally Related Activities Award</b> <u>College of Education Student Research Fellows Program</u> <i>Role: Program Advisor</i> (Total \$13,760)	2020
<b>The California Endowment, Specific Project Grant</b> <u>Student-led Get Out the Vote &amp; Black &amp; Brown Voter Summit Project</u> <i>Role: Co-Lead</i> ( <i>Co-recipients: Amber Gonzalez, John Johnson, Lisa Dalton</i> ) (Total \$10,000)	2018
<b>California State University, Sacramento, Instructionally Related Activities Award</b> <u>Diverse Faculty Recruitment Grant</u> <i>Role: Grant Lead &amp; Search Committee Member</i> (Total \$1,531)	2018
<b>The Society for the Psychological Study of Social Issues, Small-Scale Events Grant.</b> <u>Forum on Applied Psychological Research on Social Issues</u> <i>Role: Co-Event Organizer</i> ( <i>Co-recipients: Jaqueline Sims, Stacy L. Morris, Sara Suzuki, Maria Gabriela Távora, M. Brinton Lykes</i> ) (Total \$500)	2016

#### UNIVERSITY, SCHOOL & DEPARTMENTAL SERVICE

<b>University of Connecticut, University-Level Service</b> InCHIP Community Engagement Core, Steering Committee (2024-Present)	2023-Present
<b>University of Connecticut, Department-Level Service</b> Department Head Search Committee (2025-Present) Undergraduate Scholarships & Awards Committee (2025-Present) Curriculum Committee (2023-2025) Merit Committee (May 2023)	2023-Present
<b>California State University, Sacramento, University-Level Service</b> Faculty Associate for Diversity, Equity, Inclusion & Anti-Racism in Community Engagement, Community Engagement Center (2022-2023) Member, Hornet Community Bus Tour Committee (2021-2022) Member, Antiracism and Inclusive Campus Action Planning Group (2020-2021) Co-Facilitator, Cultivating Community Engaged Faculty and Students: Seeing the Anchor University, Professional Learning Community (2021) Member, Jumpstart Site Director Hiring Committee (2021) Member, Campus Compact Newman Civic Fellowship Selection Committee (2021) Co-Facilitator, Experiential Learning in a changing World: Service-Learning & Academic Internships, Faculty Learning Committee (2020) Member, Serna Center Coordinator Hiring Committee (2020) Member, Community Engagement Center Senior Partnership Coordinator Hiring Committee (2019)	2018-2023
<b>California State University, Sacramento, College-Level Service</b> Member, Student Success Outcomes and Retention (2020, 2021) Member, Ad-hoc Committee on Appointment, Retention, Tenure & Promotion Policy (2020, 2021) Coordinator, College of Education Student Research Fellow Program (2020, 2021)	2018-2023
<b>California State University, Sacramento, Department-Level Service</b> Fieldwork Coordinator (2019, 2020, 2021) Chair, Community & Social Contexts Concentration, B.A. Program Revision Committee (2019-2021) Member, Assistant Professor Search Committee (2019)	2018-2023

**Boston College, University & Department-Level Service** 2015-2018  
 Member, Committee for the Integration of Social Justice in Psychology (2015-2017)  
 Officer, Graduate Pride Alliance (2015, 2016)

**Wagner College, University-Level Service** 2009-2013  
 Steering Committee Member, Port Richmond (Community-University) Partnership (2011-2013)  
 Member, Diversity Action Council (2010, 2011)

## PROFESSIONAL SERVICE

**Society for Research in Child Development**  
 Member, Policy Committee (May 2025-Present)

**Anti-Racism, Diversity & Equity Committees**  
 Member, Anti-Racism, Diversity, Equity & Injustice Committee, United World College International (2021-Present)  
 Member, Supporting Equitable Educator Development (SEED) Advisory Committee, Educare (2021)

**Society for Community Research & Action (APA Division 27)**  
 Co-Chair, Immigrant Justice Interest Group (2017-2021)  
 Co-Chair, Graduate Student Award for Promotion of Anti-Racist Praxis (2021)

**Conference Proposal Reviewer**  
 Society for Research in Child Development Biennial 2021; 2025 (Panel 21).

**Ad Hoc Journal Article Reviewer**  
*Adversity and Resilience Science; American Journal of Community Psychology; Early Childhood Research Quarterly; Journal of Community Psychology; Journal of Family Theory & Review.*

**Other Professional Service**  
 Member, Latine Working Group, RAPID Survey Project, Stanford Center on Early Childhood (2023-2025)  
 Member, Research Collaborative 6: Reimagining Family Partnership for Equity in Child Care and Early Education, Child Care and Early Education Policy Research Consortium (CCEEPRC) – a federally supported research effort from the Office of Planning, Research and Evaluation, Administration for Children & Families, U.S. Department of Health and Human Services (2024-2025)

## COMMUNITY SERVICE

**United World College Costa Rica**  
 Secretary, Executive Board (2019-Present)  
 Trustee, Board of Trustees (2015-2019)  
 Advisor, Advisory Board (2013-2015)

**Civic Participation**

Juror     Voces de Sacramento Writing Contest	2021
Member     Safe Driving Coalition of Massachusetts	2014 – 2015
<ul style="list-style-type: none"> <li>Help provide professional expertise to coalition on movement strategy &amp; integrating empirical data to support providing driver's licenses to undocumented immigrants in Massachusetts.</li> </ul>	
Member     Staten Island Immigrants Council	2009 – 2013
Education Committee Member     I Am Staten Island	2010
<ul style="list-style-type: none"> <li>Anti-bias organization formed by New York City Councilmember Rose in response to hate crimes in Port Richmond</li> </ul>	

- Facilitated diversity workshops and supported Department of Justice's SPIRIT program at local community centers and schools

## PROFESSIONAL DEVELOPMENT

Research Mentor Training Workshop for Graduate Faculty, based on the Research Mentoring Curriculum from the Center for the Improvement of Mentored Experiences in Research (CIMER) evidence-based curriculum, The Graduate School, UConn	2025
Critical Teaching Behaviors Book Club, Center for Excellence on Teaching and Learning (CELT), UConn	2024
Integrated Mixed Methods: Bridging Qualitative and Quantitative Methods and Results 2-Day Workshop, Alison B. Hamilton, 19 <sup>th</sup> Annual Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute	2022
Fundamentals of Grounded Theory 2-Day Workshop; Writing Effective Qualitative & Mixed Methods Research Proposals, Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute	2020
Teach ON!-Line Summer Camp, Center for Teaching and Learning, CSUS	2020
Service Learning Faculty Learning Community, Center for Community Engagement, CSUS	2018-2019
Apprenticeship in College Teaching, Boston College Center for Teaching Excellence	2016 – 2018
Regression Models for Categorical Outcomes: Specification, Estimation, and Interpretation, ICPSR Summer Program in Quantitative Methods of Social Research	2017
Summer Institute of Civic Studies, Tufts University	2016
Graduate Certificate in Human Rights & International Justice, Boston College	2016
Undoing Racism Workshop, The People's Institute for Survival and Beyond	2013
Popular Education and Organizing, Highlander Research & Education Center	2013
Introduction to Theatre of the Oppressed and Forum Theater, John Nicholas Brown Center for Public Humanities and Cultural Heritage, Brown University	2013
Basic Mediation Training (40-hour), New York Center for Interpersonal Development	2011

## AFFILIATIONS

- Collaboratory on School and Child Health affiliate, UConn
- Center for the Study of Culture, Health, and Human Development affiliate, UConn
- Center for Applied Research in Human Development affiliate, UConn

## PROFESSIONAL & ACADEMIC MEMBERSHIPS

American Psychological Association	2013 – Present
• Division 5, Society for Qualitative Inquiry in Psychology	
• Division 9, Society for the Psychology Study of Social Issues	
American Educational Research Association	2013 – Present
Society for Research on Child Development	2015 – Present
Association for the Study of Higher Education	2022 – Present
National Coalition for Dialogue & Deliberation	2013 – 2018
Society for Community Research & Action	2014– Present

## LANGUAGE SKILLS

- Fluent in English
- Fluent in Spanish
- Conversational Portuguese

## TECHNICAL SKILLS

- Proficient with Stata 15 (Quantitative Data Analysis Software)
- Proficient with NVIVO 12 (Qualitative Data Analysis Software)
- Proficient with Microsoft Office Suite
- Semi-Proficient with GIS

## MEDIA COVERAGE

- *The Sacramento Bee, KCRA, CNBC, ¿Que Pasa HSIs? podcast*