

# KEVIN FERREIRA VAN LEER, PHD

## *Curriculum Vitae*

Assistant Professor  
Department of Human Development & Family Sciences  
University of Connecticut  
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### EDUCATION

**Ph.D. in Applied Developmental & Educational Psychology** 2018  
Boston College, *Chestnut Hill, MA*

**B.A. in Interdisciplinary Major with a concentration in Global Conflict Studies** 2013  
Wagner College, *Staten Island, NY*

**Bilingual International Baccalaureate Degree** 2009  
United World College Costa Rica, *Santa Ana, Costa Rica*

### ACADEMIC APPOINTMENT

**Assistant Professor** 2023 – Present  
University of Connecticut

**Associate Professor** 2022 – 2023  
California State University, Sacramento

**Assistant Professor** 2018 – 2022  
California State University, Sacramento

### PROFESSIONAL EXPERIENCE

**Graduate Research Intern** 2016 – 2017  
Unitarian Universalist Service Committee, *Somerville, MA*

**Interim Director of Organizing** 2015  
Massachusetts Immigrant & Refugee Advocacy Coalition, *Boston, MA*

**Evaluation Consultant** 2014 – 2015  
Network of Immigrant & African American Solidarity, *Boston, MA*

**Parent Coordinator** 2012 – 2013  
New World Preparatory Charter School, *Staten Island, NY*

**Education & Community Outreach Coordinator** 2010 – 2012  
El Centro del Inmigrante, *Staten Island, NY*

**Diversity & Cultural Sensitivity Consultant** 2011 – 2012  
New World Preparatory Charter School, *Staten Island, NY*

## TEACHING EXPERIENCE

Role	Course Title	Degree Level, Institution	Semester
Instructor	An Intersectional Approach to Individual & Family Diversity in the U.S.	M.A. & Ph.D., University of Connecticut (UConn)	Spring 2024, Spring 2025, Fall 2025
Instructor	Diversity Issues in Human Development & Family Science	B.A., UConn	Fall 2023, Spring 2024, Fall 2025, Spring 2026
Instructor	Capstone in Child & Adolescent Development	B.A., California State University, Sacramento (Sac State)	Fall 2021, Spring 2022, Fall 2022
Instructor	Fieldwork in Child Development	B.A., Sac State	Spring & Fall 2019; Fall 2020; Spring 2021
Instructor	Qualitative Methods in Human Development	B.A., Sac State	Fall 2018; Spring 2019
Instructor	Qualitative Research Methods	M.A., Sac State	Spring 2020
Instructor	Child and Adolescent Development in Context	B.A., Sac State	Spring & Fall 2020; Spring 2021
Instructor	Family, School & Society	B.A., Boston College	Spring 2017
Teaching Assistant	Participatory Action Research: Gender, 'Race' and Power (Instructor: Brinton M. Lykes, Ph.D.)	M.A & Ph.D., Boston College	Fall 2015
Co-Instructor	Civic Engagement Leadership (Co-instructors: Stephen Preskill, Ph.D.; Samantha Siegel, M.A.)	B.A., Wagner College	Fall 2012

## PUBLICATIONS: BOOKS

Herrera, A., **Ferreira van Leer, K.**, Blackburn, S. (2025). *Bringing antiracism into focus: Using transformative lenses to reframe professional practice*. Routledge.

## PUBLICATIONS: PEER-REVIEWED JOURNAL ARTICLES

\*graduate student author; <sup>+</sup> undergraduate student author

**Ferreira van Leer, K.**, Gonzalez, A., \*Soto-Razo, M, & Songs of the Hummingbird<sup>+</sup>. (in press). Uplifting our voices: Examining servingness at a Hispanic Serving Institution through photovoice. *Journal of Hispanic Higher Education*.

**Ferreira van Leer, K.**, Mendez, J., \*Torres, Y., & \*Velazquez, M. P. (2025). Insight from Latine community-based organizations on accessing government assistance programs for low-income Latine families in North Carolina. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-024-10027-3>

**Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., \*Esquivel, V., \*Isais, P., & \*Berset, A. (2025). Implications of state policy context for the well-being of immigrant families with young children. *American Journal of Community Psychology*, 1-14. <https://doi.org/10.1002/ajcp.12783>

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & Kuh, L. (2025). What's missing? A multi-method approach to gaining a fuller understanding of early care and education decision-making and access. *Early Childhood Research Quarterly*, 70, 367-380. <https://doi.org/10.1016/j.ecresq.2024.11.002>

**Ferreira van Leer, K.**, & Coley, R. L. (2023). Early childhood education decision-making among Latinx foreign-born in the United States: A culturally informed model of decision-making. *Children and Youth Services Review*, 151(August 2023), 107046. <https://doi.org/10.1016/j.childyouth.2023.107046>

Cook, K.D., \*Fisk, E., Lombardi, C. M., & **Ferreira van Leer, K.** (2023). Caring for whole families: Relationships between providers and families during infancy & toddlerhood. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-023-01491-x>

Cook, K.D., **Ferreira van Leer, K.**, & Lombardi, C. M. (2023). Exploring predictors and outcomes of racial/ethnic match between children and providers in Early Head Start. *Early Childhood Research Quarterly*, 62(1), 275-286. <https://doi.org/10.1016/j.ecresq.2022.09.002>

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., <sup>\*</sup>Ayala, C. & Kuh, L.P. (2022). Managing disruptions in early education and care: Lessons from COVID-19. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01430-2>

**Ferreira van Leer, K.** McGillen, G., Ashby, K., Bhattacharyya, S., Simmons, C. (2021). When students listen: A co-constructed autoethnography graduate student activists eradicating racism in higher education. *Global Journal of Community Psychology Practice*, 12(3), 1-23. <https://www.gjcpp.org/en/article.php?issue=40&article=246>

Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., **Ferreira van Leer, K.**, Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). The roles of settings in supporting immigrants' resistance to injustice and oppression: A policy position statement by the Society for Community Research and Action. Society for Community Research and Action, Division 27 of the American Psychological Association. *American Journal of Community Psychology*. <https://doi.org/10.1002/ajcp.12515>

Távara-Vasquez, G., Sibley, E., Lykes, M. B., & **Ferreira van Leer, K.** (2020). Maya K'iche' families and intergenerational migration within and across borders: An exploratory mixed-methods study. *Community Psychology in Global Perspective*, 6(1), 52-73. <https://doi.org/10.1285/i24212113v6i1p52>

Chicco, J., Esparza, P., Lykes, M.B., Balcazar, F.E., & **Ferreira, K.** (2016). Statement on the incarceration of undocumented immigrant families: A policy statement by the Society for Community Research and Action: Division 27 of the American Psychological Association. *American Journal of Community Psychology* 57, 255-263. <https://doi.org/10.1002/ajcp.12017>

#### PUBLICATIONS: JOURNAL ARTICLES UNDER REVIEW & INVITED SUBMISSIONS

**Ferreira van Leer, K.**, Gonzalez, A., \*Soto-Razo, M., & Mariposas con Voces. (revise & resubmit). Finding comunidad: Using photovoice to unpack servingness at a Hispanic Serving Institution. *International Journal of Qualitative Studies in Education*.

\*Esquivel, V., **Ferreira van Leer, K.**, Lombardi, C., <sup>+</sup>Mateo-Marin, J., \*Berset, A., & Chazan-Cohen, R. (revise & resubmit). Investigating access and utilization of social programs by immigrant parents of young children. *Translational Issues in Psychological Science*.

#### PUBLICATIONS: BOOK CHAPTERS

**Ferreira van Leer, K.** & Gonzalez, A. (accepted). *Child and Adolescent Development*. In E. Montano & D. C. Martinez (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education: Vol. 2. Research Methods*. Bloomsbury Publishing. [Invited submission].

Suzuki, S., Johnson, S. K., & **Ferreira van Leer, K.** (2023). Situating critical consciousness within the developmental system: Insights from the Phenomenological Variant of Ecological Systems Theory. In L.J. Rapa & E. B. Godfrey (Eds.), *Critical Consciousness: Expanding Theory and Measurement* (pp. 41-62). Cambridge University Press. <https://doi.org/10.1017/9781009153751>

#### PUBLICATIONS: JOURNAL ARTICLES IN PREPARATION

Lombardi, C., **Ferreira van Leer, K.**, Chazan-Cohen, R., \*Esquivel, V., \*Berset, A., & <sup>+</sup>Mateo-Marin, J. (in prep). Social program receipt and parenting in immigrant families.

Suzuki, S., Morris, S. L., & **Ferreira van Leer, K.** (in prep). *Critical consciousness among young scholars: Interrogating and dismantling oppression within/without academic spaces*.

**Ferreira van Leer, K.**, & Lykes, M. B. (in prep). *Language use & migrant family relationships: An exploratory study of migrant families in East Boston & Revere*.

## PUBLICATIONS: REPORTS, POLICY & RESEARCH BRIEFS

\*Berset, A., Lombardi, C., **Ferreira van Leer, K.**, Chazan-Cohen, R., & \*Esquivel, V. (2025, August). *Promoting supportive parenting in immigrant families with young children through SNAP* [Policy Brief]. UConn Collaboratory on School and Child Health.

<https://csch.media.uconn.edu/wp-content/uploads/sites/2206/2025/08/CSCH-Brief-Promoting-Supportive-Parenting-Through-SNAP-2025.pdf>

**Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., \*Esquivel, V., Isais, P., & \*Berset, A. (2025, May). *State policies matter for the well-being of immigrant parents & the academic achievement of their young children* [Policy Brief]. UConn Collaboratory on School and Child Health.

<https://csch.media.uconn.edu/wp-content/uploads/sites/2206/2025/05/CSCH-Brief-State-Policies-Matter-for-Immigrant-Parents-and-Children-Final.pdf>

**Ferreira van Leer, K.**, Gonzalez, A., \*Razo Soto, M., Songs of the Hummingbird, & Mariposas con Voces. (2024). *Latine undergraduate students indicate need for greater Latine cultural representation within HSIs* (Research Brief No. 2024-01). Using Our Voices to Transform HSIs Collaborative.

[https://www.usingourvoiceshsis.com/\\_files/ugd/67ff80\\_ebda58a3fc94eb59a7acb8453b3f521.pdf?index=true](https://www.usingourvoiceshsis.com/_files/ugd/67ff80_ebda58a3fc94eb59a7acb8453b3f521.pdf?index=true)

Kelley, C., Kelley, S., **Ferreira van Leer, K.**, Balén, Z. (2024). *Google Trends data may offer insights into families' child care needs*. [Research Publication]. National Research Center on Hispanic Children & Families. <https://doi.org/10.59377/851a2414c>

Cook, K.D., \*Fisk, E., Lombardi, C., **Ferreira van Leer, K.**, & Esquivel, V. (2023). *Relationships between Early Head Start providers and families*. [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn. <https://csch.uconn.edu/wp-content/uploads/sites/2206/2023/11/CSCH-Brief-Relationships-Between-Early-Head-Start-Providers-and-Families-November-2023.pdf>

Cook, K.D., **Ferreira van Leer, K.**, Lombardi, C., & \*Esquivel, V. (2023). *Racial and ethnic match between children and providers in Early Head Start*. [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn. <https://csch.uconn.edu/wp-content/uploads/sites/2206/2023/09/CSCH-Brief-Racial-and-Ethnic-Matches-in-Early-Head-Start-Final.pdf>

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & \*Ayala, C. (2022). *Somerville Child Care Choices (CCC) Study: COVID Findings Brief Spring 2022*. [Research Brief]. Brief prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., \*Stewart O'Brien, C., \*Miller, A., & \*Ayala, C. (2021). *Somerville Child Care Choices (CCC) Study: Findings Report: Fall 2021*. [Research report]. Report prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.

Chen, Y., **Ferreira van Leer, K.**, & Guzman, L. (2021). *Many Latino and Black households made costly work adjustments in Spring 2021 to accommodate COVID-related child care disruptions*. [Data Snapshot]. Bethesda, MD: National Research Center on Hispanic Children & Families.

**Ferreira van Leer, K.**, Crosby, D., & Mendez, J. (2021). *Disruptions to child care and work arrangements for low-income Hispanic families are common, varied and costly* [Research Brief]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Moulton, A., Soqo, S., & **Ferreira, K.** (2017). *Community-led, human rights-based solutions to climate-forced displacement: A guide for funders*. [Guide]. Cambridge: Unitarian Universalist Service Committee (UUSC).

Moulton, A., Leach, J. & **Ferreira, K.** (2016). *Waiting for Refuge: Benefits and challenges of Central American minors in-country refugee processing program (CAM)*. [Research Report]. Cambridge: Unitarian Universalist Service Committee (UUSC).

Hill, C., & **Ferreira, K.** (2015). *Transforming relationships to gain full humanity: A participatory evaluation of the Network of Immigrant & African American Solidarity*. [Research Report]. Boston: Network of Immigrant & African American Solidarity.

Lykes, M. B., Alvarez, E., Bianco, M. E., Bravo, D., Fatty, F., **Ferreira, K.**, Glaze, S., Mkoshi, J., Palencia, A., Rubio, D., Sosrodjojo, E., & Suliman G. (2015). *Migrant families and language: "...The person who speaks two language has double value"*. [Research report]. Boston: Center for Human Rights & International Justice.

**Ferreira, K.** (2012). *Analysis of Wagner College's sex assault policy: A report examining guidelines and contemporary practices of programming, policy, and procedures regarding sexual offenses in institutions of higher education*. New York: Wagner College.

**Ferreira, K.** (2011). *Port Richmond Partnership roadmap: History & steps moving forward*. New York: Wagner College.

#### RESEARCH FUNDING

<b>The Annie E. Casey Foundation, Research Grant</b>	2026
<u>Support for Research on Youth and Parent Experiences in New Hampshire</u> . <i>Role: Principal Investigator</i> . Awarded to University of Connecticut (Total \$100,000)	
<b>Spencer Foundation, Vision Grant</b>	2025
<u>Transforming Hispanic Serving Institutions from enrolling to serving: Collaborative examination of equitable practices and policies in the California State University System</u> . <i>Role: Principal Investigator</i> . Awarded to University of Connecticut (Total: \$75,000).	
<b>The Annie E. Casey Foundation, Elevating Equity: Support for dissemination and collaboration</b>	2024
<u>Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services</u> . <i>Role: Co-Principal Investigator</i> (PI: Dr. Caitlin Lombardi). Awarded to University of Connecticut (Total \$115,000)	
<b>College Futures Foundation, Research Grant</b>	2023
<u>Using our voice to transform Hispanic Serving Institutions: Amplifying our learnings &amp; developing our network</u> . <i>Role: Co-Principal Investigator</i> (PI: Dr. Amber Gonzalez). Awarded to California State University, Sacramento with a sub-award to University of Connecticut (Total \$155,000; subaward \$52,657)	
<b>California State University, Sacramento, Research and Creativity Faculty Awards Program</b>	2023
<u>Analyzing data across Latinx student voices: Examining servingness at Sacramento State, a Hispanic Serving Institution</u> . <i>Role: Principal Investigator</i> (Total \$9,992).	
<b>U.S. Department of Health and Human Services, Administration for Children and Families, Office of Research &amp; Evaluation.</b>	2022
<u>National Research Center for Hispanic Children &amp; Families: Measuring Child Care Demand During COVID with Big Data</u> . <i>Role: Co-Principal Investigator</i> (PI: Dr. Lina Guzman). Awarded to Child Trends with sub-award to California State University, Sacramento (Subaward \$27,500)	
<b>College Futures Foundation, Research Grant</b>	2021
<u>Using our voice to transform Hispanic Serving Institutions: Latinx student perception of servingness</u> . <i>Role: Co-Principal Investigator</i> (PI: Dr. Amber Gonzalez). (Total \$150,000)	
<b>The Annie E. Casey Foundation &amp; Conrad N. Hilton Foundation, Elevating Equity: Longitudinal Trajectories of Parents and Their Children in National Data</b>	2021

Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services. *Role: Co-Principal Investigator (PI: Dr. Caitlin Lombardi).* Awarded to University of Connecticut with sub-award to California State University, Sacramento (Subaward \$54,603) (Total \$225,000)

**California State University, Sacramento, Research and Creativity Faculty Awards Program** 2021

CCDF Implementation & ECE Access for Low-Income Latinx Families in North Carolina: Examining the role of community-based service and advocacy organizations. *Role: Principal Investigator* (Total \$8,074)

**California State University, Sacramento, Incentive for Developing External Awards Program** 2020

Using Our Voice: Latinx Student Perceptions of Servingness at a Hispanic Serving Institution  
*Role: Principal Investigator* (Total \$1,000)

## PRESENTATIONS

Gonzalez, A. & **Ferreira van Leer, K.** (2025, November). *Overview of the HSI Landscape in the CSU.* Presentation at the Beyond Designation: Thinking Intentionally about Servingness in the CSU Convening, Student Success Network, November 5, Virtual.

**Ferreira van Leer, K.**, Gonzalez, A., \*Razo-Soto, M., <sup>+</sup>Songs of the Hummingbird (2025, October). *Centering student voices: Latinx student experiences at an HSI through photovoice.* [Paper presentation]. In. A. Paredes *Understanding multiple contexts shaping undergraduate student experiences.* Association for the Study of Higher Education (ASHE) 2025 Annual Conference Virtual Conference Day, October 30, Virtual.

**Ferreira van Leer, K.** & Gonzalez, A. (2025, October). *Transforming HSIs from enrolling to serving: A collaborative action research examination of equitable practices and policies in the CSU System.* Presentation at the 2025 CSU San Marcos HSI Summit. October 6, San Marcos, CA.

**Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., \*Esquivel, V., \*Isais, P., <sup>+</sup>Mateo-Marin, J., & \*Berset, A. (June, 2025). *Implications of U.S. state policy context for the well-being of immigrant families with young children* [Paper presentation]. In S. Buckingham (chair), *The impact of sociopolitical systems on migrants' lives.* Society for Community Research and Action Biennial Meeting, June 17-20, East Lansing, MI, USA.

\*Esquivel, V., **Ferreira van Leer, K.**, Lombardi, C., Chazan-Cohen, R., <sup>+</sup>Mateo-Marin, J. (May, 2025). *Investigating access and utilization of social programs by immigrant parents of young children* [Paper presentation]. In **Ferreira van Leer, K.** (chair) *Including immigrant families in anti-poverty/social safety net programs: A multifaceted examination.* Society for Research in Child Development 2025 Biennial Meeting, May 1-3, Minneapolis, MN, USA.

McCarthy, E., **Ferreira van Leer, K.**, Ross, P. L., Stokes, Y. (2025, May). *The dynamic process of community-engaged research: Reflecting on the partnership from research questions to dissemination* [Roundtable]. Society for Research in Child Development 2025 Biennial Meeting, May 1-3, Minneapolis, MN, USA.

\*Berset, A. **Ferreira van Leer, K.**, Lombardi, C., <sup>+</sup>Novas, A., Chazan-Cohen, R., \*Esquivel, V. (May, 2025). *Social safety net program access for low-income immigrant families: Stakeholder insights across sociopolitical contexts* [Poster]. Society for Research in Child Development 2025 Biennial Meeting, May 1-3, Minneapolis, MN, USA.

<sup>+</sup>Mateo-Marin, J., **Ferreira van Leer, K.**, \*Esquivel, V., Lombardi, C., Chazan-Cohen, R. (April 2025). *Addressing inequities for immigrant families: Social policies & immigrant family well-being* [Poster]. Frontiers in Undergraduate Research, University of Connecticut, April 16, Storrs, CT, USA.

<sup>+</sup>Novas, A., **Ferreira van Leer, K.**, \*Berset, A., Lombardi, C., Chazan-Cohen, R. (April 2025). *Social safety net access for low-income immigrant families: Stakeholder insights from one restrictive state* [Poster]. Frontiers in Undergraduate Research, University of Connecticut, April 16, Virtual.

**Ferreira van Leer, K.**, Gonzalez, A., <sup>+</sup>Mariposas con Voces, & <sup>+</sup>Songs of the Hummingbird. (March, 2024). *Examining student perceptions of "servingness" at a Hispanic Serving Institution: Interrogating student success & finding comunidad using photovoice* [Poster]. Society for Research on Adolescence 2024 Annual Meeting, April 18-20, Chicago, Illinois, USA.

Gonzalez, A., **Ferreira van Leer, K.**, \*Mariposas con Voces, & \*Songs of the Hummingbird. (March, 2024). *Unpacking "servingness" at a Hispanic Serving Institution: Latine student perceptions* [Poster]. Society for Research on Adolescence 2024 Annual Meeting, April 18-20, Chicago, Illinois, USA.

Gonzalez, A., & **Ferreira van Leer, K.** (March 2024). *Using student voices to transform Hispanic Serving Institutions* [Presentation]. Alliance of Hispanic Serving Institution Educators 16th Annual Best Practices Conference, March 17-20, Monterey, California, USA.

Mendez, J., **Ferreira van Leer, K.**, \*Torres, Y., & \*Porras Velazquez, M. (March, 2023). *Community-based organizations as resource brokers for Latinx families in North Carolina during COVID-19* [Paper presentation]. In Stephens, C. & Adegbesan, I. *Promoting access to social supports and resources throughout COVID-19 for Latine families with young children*. Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA.

Holmes, A., **Ferreira van Leer, K.**, Stokes, Y., Lewis, B., Sims, J. (2022). *When all the voices work together: Lessons from community-engaged research approaches* [Conversation Roundtable]. Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA

Gonzalez, A., **Ferreira van Leer, K.**, & \*Razo-Soto, M. (November, 2022). *Do they see us? Using our voice to transform HIS "Servingness."* [Paper presentation]. Association for the Study of Higher Education's 2022 Council for Ethnic Participant Pre-Conference, November 16, Las Vegas, Nevada.

Kivel, D., Moylan, A., Blackburn, S., & **Ferreira van Leer, K.** (November, 2022). *How to do a community bus tour*. [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.

**Ferreira van Leer, K.**, Moylan, A., Kivel, D. (2022, October). *Continuing our praxis: Lessons learned over 2 years of a faculty learning community and institutional work on centering anti-racism in experiential learning*. [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.

**Ferreira van Leer, K.**, Gonzalez, A., Razo-Soto, M., Ibarra, E., Talavera, C., Ramirez Santos, C., & Mariposas con Voces. (2022, October). *Finding comunidad: Lessons from a photovoice Project questioning servingness in Hispanic Serving Institutions*. [Paper presentation]. CSU Student Success Network Annual Conference, October 12-14, Virtual.

**Ferreira van Leer, K.**, & Chen, Y. (2022, June). *An examination of prevalence and consequences of care-work disruptions for Latino families before and during COVID* [Paper presentation]. In D. Crosby *Economic and psychosocial costs of ECE instability: Understanding constraints of ECE access for low-income Latine families before and during the pandemic*. National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.

**Ferreira van Leer, K.**, Mendez, J., \*Porras Velazquez, M., \*Torres, Y. (2022, June). *CCDF subsidy access for low-income Latinx families in North Carolina: Insight from community resource brokers* [Poster]. National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.

Cook, K.D., Kuh, L., **Ferreira van Leer, K.**, & Gandhi, J. (2021, November). *Examining family decision-making about public school preschool enrollment in a mixed delivery city* [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, November 11-13, 2021.

Buckingham, S., **Ferreira van Leer, K.**, Oberoi, A., Olson, B., Rusch, D., King, E., Indart, M., Chavez, N., & Mehta, T. (2021, August). *Giving psychology away: Considering tensions in public interest policy advocacy* [Roundtable Discussion]. American Psychological Association (APA) Convention 2021, Virtual.

Suzuki, S., Morris, S. L., **Ferreira van Leer, K.** (2021, June). *Critical Consciousness Among Young Scholars: Interrogating and Dismantling Oppression Within/Without Academic Spaces* [Paper presentation]. In T. Quiles & E. Maker-Castro *Cultivating anti-racists: Understanding how critical reflection and civic education turn into action* symposium. Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.

**Ferreira van Leer, K.**, Smith, J., Crosby, D. (2021, April). *Disruptions to child care and work arrangements for low-income households: An examination of racial/ethnic differences in disruptions* [Paper presentation]. In. D. Crosby (Chair), *Families' work-childcare coordination in the context of low-wage work, precarious schedules and the COVID-19 pandemic*. Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.

**Ferreira van Leer, K.**, & Lee, K.\* (2021, April). *Parental mediation of mobile media: An exploratory qualitative study* [Poster]. Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.

Knifsend, C. A., & **Ferreira van Leer, K.** (2021, April). *Current considerations for community-engaged learning in collaboration with youth-based programs* [Roundtable/Participant Idea Exchange]. 2021 SRCD Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2021 Biennial Meeting, virtual.

Rupercht, K., Borowsky, J., Hill, Z., Halle, T., **Ferreira van Leer, K.**, & Vesely, C. (2021). *Contextual and cultural factors that influence families ECE decisions* [Paper presentation]. Child Care and Early Education Policy Research Consortium (CCEPRC) 2020 Annual Meeting, Washington, DC.

Gonzalez, A. M., & **Ferreira van Leer, K.**, Alexander, K., Toledo Bustamante, N., Berta-Avila, M. & DeGaffenreid, B. (2021, March). *Centering tenure track faculty voices in transforming tenure & promotion policies* [Interactive symposium]. American Association for Colleges & Universities (AACU) 2021 Virtual Conference on Diversity, Equity, and Student Success, Virtual.

**Ferreira van Leer, K.**, Balcazar, F., Rúben Chávez, Fernanda Garcia, M., Velazquez, T., Rivera Holguin, M. (2019, June). *Seeking justice for migrants, asylum seekers, and their children: How can community psychologists work to stop detention and deportation?* [Roundtable discussion]. Society for Community Research and Action (SCRA) 2019 Biennial Meeting, Chicago, IL.

**Ferreira van Leer, K.** (2019, April). *Early childhood education decision-making among Latino foreign-born parents: Developing a culturally-informed model* [Paper presentation]. In J. Mendez Smith & J. Henly, *Contextual and cultural variation in family decision-making about ECE*. Child Care and Early Education Policy Research Consortium (CCEPRC) 2019 Annual Meeting, Washington, DC.

Coley, R.L., **Ferreira van Leer, K.**, Cook, K.D., Curenton, S.M., & Martinez-Beck, I. (2019, March). *Mixing Methods When Studying Early Education: Addressing Advantages and Tensions From Research Questions to Dissemination* [Roundtable discussion]. Society for Research in Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD.

**Ferreira van Leer, K.**, Pieng, P., Morris, S., & Blanco, J.M. (2019, March). *Equitable teaching for undergraduate research methods courses: Exploring project-based learning and cooperative learning strategies* [Roundtable/Participant Idea Exchange]. 2019 Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.

**Ferreira van Leer, K.**, & Pieng, P. (2019, March). *Identifying equitable teaching practices in undergraduate research methods courses* [Roundtable/Network Circle]. Annual CSU Symposium on Teaching and Learning 2019: Educating our golden state – reaching the next generation of Californians, Fresno, CA.

Ellis, B., **Ferreira van Leer, K.** (2018, December). *How can research create social change: A conversation about engaged scholarship with immigrant communities* [Panel Presentation]. Keeping the Dream Alive Conference, Sacramento, CA.

López, M., **Ferreira, K.** (2018, February). Discussants at Panel Presentation: *C2: Addressing Childhood Inequities through Alternative Methodological Approaches*. Child Care and Early Education Policy Research Consortium (CCEPRC) 2018 Annual Meeting, Arlington, VA.

Bray, E., Esposito, F., Bianco, M., **Ferreira, K.**, Balcazar, F., Langhout, R. (2017, June). *Detention and Deportation: Seeking Justice for Migrants, Asylum Seekers, and their Children* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.

McGillen, G., **Ferreira, K.**, Lloyd, C., Olle, C. (2017, June). *Navigating Community-University Research Partnerships in Neoliberal Times* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.

Morris, S., **Ferreira, K.**, Glaze, S., & Nguyen, H. (2015, October). *Building a community of social justice professionals: Concrete steps towards creating change* [Structured discussion]. Diversity Challenge 2015, Chestnut Hill, MA.

**Ferreira, K.**, & Chicco, J. (2015, June). *Understanding debt in migration: Considerations from a PAR project between Boston & Zacualpa, Guatemala* [Paper presentation]. 15<sup>th</sup> Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.

Bianco, M. E., Glaze, S., **Ferreira, K.**, Bravo, D., & Rubio, D. (2015, June). *Lessons learned from a community-academic collaboration on a participatory action research project with migrant families* [Poster]. 15<sup>th</sup> Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.

**Ferreira, K.**, Bianco, M. E., Bravo, D., & Rubio, D. (2015, January). *Documenting migrants' intergenerational experiences with English language learning towards community engagement and advocacy* [Paper presentation]. National Multicultural Conference & Summit, Atlanta, GA.

Shah Gordon, R., Siegel, S., & **Ferreira, K.** (2012, October). *Students as collaborators to advance the civic mission* [Panel presentation]. Coalition of Urban & Metropolitan Universities (CUMU) 18<sup>th</sup> Annual Conference, Chattanooga, TN.

**Ferreira, K.**, & Preskill, S. (2012, May). *Crucible Moment in Practice* [Roundtable]. A Crucible Moment: How to Transform Service Learning to Cultivate Engaged Citizens Informed by Democratic Principles Conference, New York Campus Compact, New York, NY.

McNair, L., Tooker, P., Freedland, P., Preskill, S., Siegal, S. & **Ferreira, K.** (2011, October). *The culture of an engaged campus* [Panel presentation]. Campus Compact Eastern Regional Conference, New York, NY.

McGourty, J., Aguado, J., Freedland, C., & **Ferreira, K.** (2010, March). *How is service-learning changing the ways we teach, learn, and meet community needs?* [Panel presentation]. New York Campus Compact & New York Metro Area Partnership for Service-Learning Service Learning Second Annual Symposium, New York, NY.

## INVITED TALKS, WEBINARS & WORKSHOPS

**Ferreira van Leer, K.** (2025, May). *Development in context: Exploring sociopolitical context, policy and community resources for immigrant family well-being* [Lecture]. University of Connecticut Human Development & Family Studies Early College Experience Spring 2025 Professional Development session. May 13, Storrs, Connecticut.

**Ferreira van Leer, K.** (2025, May). They tried to bury us but did not know we were seeds: Innovating research for Latinx futures [Talk]. United World College Innovation for Impact Forum. May 10, New York Historical Society, New York.

**Ferreira van Leer, K.** (2025, April). Does state policy matter? Implications for immigrant family well-being [Research Presentation]. Center for the Study of Culture, Health and Human Development, UConn.

**Ferreira van Leer, K.** (2024, November). *Do they see us? Using our voice to transform servingness in a Hispanic Serving Institution* [Video]. TEDxUWCCR Youth, United World College Costa Rica. November, 15. Santa Ana, Costa Rica.  
<https://www.youtube.com/watch?v=FKrtQb2TiCU>

Vesely, C. K., & **Ferreira van Leer, K.** (2024). *U.S. immigrant families: Understanding policy to inform practice* [Webinar]. National Council on Family Relations. May 2, Virtual.

Aceves, L., Bravo, D., **Ferreira van Leer, K.**, Martinez, Pedraza, F., Negrete, A., & Villegas, E. (2022). *Discovering the right fit: Diverse academic and non-academic career paths* [SECC Professional Development Session]. Society for Research in

Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA.

Gonzalez, A., Peighi, A. K., & **Ferreira van Leer, K.** (2022, October). *If not now, when? Understanding mechanisms, processes and frameworks to develop antiracist and equitable policies in Higher Education*. [Workshop]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California, USA.

Lee, E., **Ferreira van Leer, K.**, Parolin, Z., Crosby, D. (2021). *Hispanic families' experiences of child care closures during COVID-19* [Webinar]. National Research Center on Hispanic Children and Families, October 15, 2021. <https://www.hispanicresearchcenter.org/research-resources/hispanic-families-experiences-of-child-care-closures-during-covid-19/>

Behrendt-Mihalski, Bishop Scott, T., Renner, M., Corbett, C., Buckingham, S., & **Ferreira van Leer, K.** (2021, June). *The role of policy in dismantling structures of white supremacy and building the world we want: A skill building workshop* [Preconference Workshop]. Preconference for the Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.

**Ferreira van Leer, K.** (2021, April). *Understanding child care decisions for Latinx immigrant families: The role of culture, employment and systemic barriers* [Invited presentation]. California State University, San Bernardino Spring 2021 Psychology Colloquium Series.

**Ferreira van Leer, K.**, Kivel, D. B., & Moylan, J. A. (2020, November). *Developing critical consciousness: Lessons from a faculty learning community on centering anti-racism in experiential learning* [Workshop]. Coalition of Urban and Metropolitan University (CUMU) Learning and Sharing Virtual Series.

Garcia Coll, C., Lopez, M. L., **Ferreira van Leer, K.**, & Aceves, L. (2019). *Exploring Career Trajectories: A Discussion of Academic and Non-Academic Pathways* [Webinar]. National Research Center on Hispanic Children and Families, September 26, 2019. <https://www.hispanicresearchcenter.org/research-resources/exploring-career-trajectories-webinar/>

Battacharyya, S., Olle, C., Simmons, C., **Ferreira, K.**, McGillen, G., & Ashby, K. (2016, August). *Anti-racist activism on college campuses: A toolkit to engage institutional transformation* [Workshop]. American Psychological Association (APA) annual convention, Denver, CO.

Lykes, M. B., Chicco, J., **Ferreira, K.**, & Tavara Vasquez, M. G. (August, 2014). *Políticas Migratorias en los Estados Unidos y aportes psicosociales para las familias transnacionales* [Workshop]. Office for the Promotion and Research of the Rights of Migrants, Zacualpa, Guatemala.

Sanchez, M., & **Ferreira, K.** (2012, January). *Building ethical considerations into community-university partnerships* [Workshop]. New York Metro Area Partnerships for Service-Learning meeting, New York: NY.

## GUIDES, NEWSLETTERS & BLOG POSTS

Villegas, E., Lopez, M., **Ferreira van Leer, K.**, Aceves, L., & Ryberg, R. (2021). *Resources for social science students navigating graduate school and the job market*. [Guide]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., **Ferreira van Leer, K.**, Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). How higher education can support immigrants resistance to injustice and oppression. *The Community Psychologist*, 54(3).

Buckingham, S., & **Ferreira van Leer, K.** (2019). Leveraging our role as community psychologists through op-eds and letters to the editors to advocate for immigrant justice. *The Community Psychologist*, 53(1).

López, M., **Ferreira, K.** (2015). *Embracing diversity to build stronger research for the future*. [Blog]. Bethesda, MD: National Research Center on Hispanic Children & Families.

**Ferreira, K.** (2012). *Port Richmond: An informal guide* [Guide]. New York: Wagner College.

## DOCTORAL COMMITTEE MEMBERSHIP

- Crísila Ramos (2025 - present), Ph.D. in HDFS, UConn; Main advisor
- Michelle Miller (2024 - present), Ph.D. in HDFS, UConn; Dissertation chair
- Darlis Juvino (2024 - present), Ph.D. in HDFS, UConn; Main advisor
- Vanessa Esquivel (2024 - present), Ph.D. in HDFS, UConn; Dissertation committee
- Prisilia Isais (2023-2024), Doctorate in Educational Leadership, Ed.D, Sacramento State; Dissertation committee

## MASTERS COMMITTEE MEMBERSHIP

- Anne Berset (2023-2025), HDFS, UConn; committee member
- Maria Razo-Soto (2021-2025), Child and Adolescent Development, Sacramento State; second-reader
- Lelanie Geyser (2020-2021), Child and Adolescent Development, Sacramento State; second-reader
- Maricela Porras Velazquez (2020-2023), Child and Adolescent Development, Sacramento State; first-reader
- Jessica Delgado (2020-2025), Child and Adolescent Development, Sacramento State; second-reader
- Prisilia Isais (2019-2021), Child and Adolescent Development, Sacramento State; second-reader
- Ebelechukwu Patricia Ifyefobi (2019-2021), Child and Adolescent Development, Sacramento State; first-reader
- Jose Zarate (2019-2020), MA in Marriage and Family Therapy student, Faculty Mentor for the College of Education Student Research Fellows program
- Kodie Lee (2018-2020), Child and Adolescent Development, Sacramento State; first-reader on thesis

## UNDERGRADUATE HONORS ADVISING AND/OR RESEARCH MENTORSHIP

- Julia Lucas (Summer 2025 - present), UConn, SHARE Research Apprenticeship mentor
- Caroline Camilo (Summer 2025), UConn Stamford, SHARE Research Apprenticeship mentor,
- Aaliyah Novas (Summer 2024 - present), BA in HDFS and UCS, UConn, SHARE Research Apprenticeship mentor, BOLD mentor, Research mentor
- Johana Mateo-Marin (Summer 2024 - Spring 2025), BA in HDFS, UConn, SHARE Research Apprenticeship mentor, Research mentor
- Ammy Cordova (Summer 2024 - Spring 2025), BA in Latin American Studies, UConn, SHARE Research Apprenticeship mentor, Research mentor
- Carolina Ayala (2021-2022), BA in Child and Adolescent Development, Faculty Mentor for the College of Education Student Research Fellows program

## SELECTED AWARDS

- Outstanding University Service Faculty Award, College of Education || CSUS Faculty Senate 2021 – 2022
- Extraordinary Service to the College of Education, California State University, Sacramento 2020
- Hispanic Center Scholars Program Award || National Research Center for Hispanic Children & Families 2019 – 2020
- Citizen Alum || Wagner College 2015
- Millennium Frances Degen Horowitz Millennium Scholars Program || SRCD 2015
- Diversity Fellowship || Boston College 2013 – 2018
- Truman Scholarship Finalist || Harry S. Truman Scholarship Foundation 2012
- Newman Civic Fellows Award || Campus Compact 2012
- Monterosso Scholarship for Public Service || Wagner College 2012, 2013

## SERVICE FUNDING

**Jumpstart, 2022-2023 Program Year** 2022

Sacramento State Jumpstart Corps Role: Principal Investigator (Program Supervisor: J. Ann Moylan)  
(Total \$116,607)

**Jumpstart, 2021-2022 Program Year** 2021

Sacramento State Jumpstart Corps Role: Co-PI (PI: Dana Kivel; Program Supervisor: J. Ann Moylan)  
(Total \$100,652)

<b>California State University, Sacramento, Instructionally Related Activities Award</b> <u>College of Education Student Research Fellows Program</u> <i>Role: Program Advisor (Total \$12,525)</i>	2021
<b>California State University, Sacramento, Instructionally Related Activities Award</b> <u>College of Education Student Research Fellows Program</u> <i>Role: Program Advisor (Total \$13,760)</i>	2020
<b>The California Endowment, Specific Project Grant</b> <u>Student-led Get Out the Vote &amp; Black &amp; Brown Voter Summit Project</u> <i>Role: Co-Lead (Co-recipients: Amber Gonzalez, John Johnson, Lisa Dalton) (Total \$10,000)</i>	2018
<b>California State University, Sacramento, Instructionally Related Activities Award</b> <u>Diverse Faculty Recruitment Grant</u> <i>Role: Grant Lead &amp; Search Committee Member (Total \$1,531)</i>	2018
<b>The Society for the Psychological Study of Social Issues, Small-Scale Events Grant.</b> <u>Forum on Applied Psychological Research on Social Issues</u> <i>Role: Co-Event Organizer (Co-recipients: Jacqueline Sims, Stacy L. Morris, Sara Suzuki, María Gabriela Távara, M. Brinton Lykes) (Total \$500)</i>	2016

#### UNIVERSITY, SCHOOL & DEPARTMENTAL SERVICE

<b>University of Connecticut, University-Level Service</b> InCHIP Community Engagement Core, Steering Committee (2024-Present)	2023-Present
<b>University of Connecticut, Department-Level Service</b> Department Head Search Committee (2025-Present) Undergraduate Scholarships & Awards Committee (2025-Present) Curriculum Committee (2023-2025) Merit Committee (May 2023)	2023-Present
<b>California State University, Sacramento, University-Level Service</b> Faculty Associate for Diversity, Equity, Inclusion & Anti-Racism in Community Engagement, Community Engagement Center (2022-2023) Member, Hornet Community Bus Tour Committee (2021-2022) Member, Antiracism and Inclusive Campus Action Planning Group (2020-2021) Co-Facilitator, Cultivating Community Engaged Faculty and Students: Seeing the Anchor University, Professional Learning Community (2021) Member, Jumpstart Site Director Hiring Committee (2021) Member, Campus Compact Newman Civic Fellowship Selection Committee (2021) Co-Facilitator, Experiential Learning in a changing World: Service-Learning & Academic Internships, Faculty Learning Committee (2020) Member, Serna Center Coordinator Hiring Committee (2020) Member, Community Engagement Center Senior Partnership Coordinator Hiring Committee (2019)	2018-2023
<b>California State University, Sacramento, College-Level Service</b> Member, Student Success Outcomes and Retention (2020, 2021) Member, Ad-hoc Committee on Appointment, Retention, Tenure & Promotion Policy (2020, 2021) Coordinator, College of Education Student Research Fellow Program (2020, 2021)	2018-2023
<b>California State University, Sacramento, Department-Level Service</b> Fieldwork Coordinator (2019, 2020, 2021) Chair, Community & Social Contexts Concentration, B.A. Program Revision Committee (2019-2021) Member, Assistant Professor Search Committee (2019)	2018-2023

<b>Boston College, University &amp; Department-Level Service</b> Member, Committee for the Integration of Social Justice in Psychology (2015-2017) Officer, Graduate Pride Alliance (2015, 2016)	2015-2018
<b>Wagner College, University-Level Service</b> Steering Committee Member, Port Richmond (Community-University) Partnership (2011-2013) Member, Diversity Action Council (2010, 2011)	2009-2013
<b>PROFESSIONAL SERVICE</b>	
<b>Society for Research in Child Development</b> Member, Policy Committee (May 2025-Present)	
<b>Anti-Racism, Diversity &amp; Equity Committees</b> Member, Anti-Racism, Diversity, Equity & Injustice Committee, United World College International (2021-Present) Member, Supporting Equitable Educator Development (SEED) Advisory Committee, Educare (2021)	
<b>Society for Community Research &amp; Action (APA Division 27)</b> Co-Chair, Immigrant Justice Interest Group (2017-2021) Co-Chair, Graduate Student Award for Promotion of Anti-Racist Praxis (2021)	
<b>Conference Proposal Reviewer</b> Society for Research in Child Development Biennial 2021; 2025 (Panel 21).	
<b>Ad Hoc Journal Article Reviewer</b> <i>Adversity and Resilience Science; American Journal of Community Psychology; Early Childhood Research Quarterly; Journal of Community Psychology; Journal of Family Theory &amp; Review.</i>	
<b>Other Professional Service</b> Member, Latine Working Group, RAPID Survey Project, Stanford Center on Early Childhood (2023-2025) Member, Research Collaborative 6: Reimagining Family Partnership for Equity in Child Care and Early Education, Child Care and Early Education Policy Research Consortium (CCEPRC) – a federally supported research effort from the Office of Planning, Research and Evaluation, Administration for Children & Families, U.S. Department of Health and Human Services (2024-2025)	
<b>COMMUNITY SERVICE</b>	
<b>United World College Costa Rica</b> Secretary, Executive Board (2019-Present) Trustee, Board of Trustees (2015-2019) Advisor, Advisory Board (2013-2015)	
<b>Civic Participation</b> Juror    Voces de Sacramento Writing Contest	2021
Member    Safe Driving Coalition of Massachusetts	2014 – 2015
<ul style="list-style-type: none"> <li>• Help provide professional expertise to coalition on movement strategy &amp; integrating empirical data to support providing driver's licenses to undocumented immigrants in Massachusetts.</li> </ul>	
Member    Staten Island Immigrants Council	2009 –2013
Education Committee Member    I Am Staten Island	2010
<ul style="list-style-type: none"> <li>• Anti-bias organization formed by New York City Councilmember Rose in response to hate crimes in Port Richmond</li> </ul>	

- Facilitated diversity workshops and supported Department of Justice's SPIRIT program at local community centers and schools

## PROFESSIONAL DEVELOPMENT

Research Mentor Training Workshop for Graduate Faculty, based on the Research Mentoring Curriculum from the Center for the Improvement of Mentored Experiences in Research (CIMER) evidence-based curriculum, The Graduate School, UConn	2025
Critical Teaching Behaviors Book Club, Center for Excellence on Teaching and Learning (CELT), UConn	2024
Integrated Mixed Methods: Bridging Qualitative and Quantitative Methods and Results 2-Day Workshop, Alison B. Hamilton, 19 <sup>th</sup> Annual Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute	2022
Fundamentals of Grounded Theory 2-Day Workshop; Writing Effective Qualitative & Mixed Methods Research Proposals, Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute	2020
Teach ON!-Line Summer Camp, Center for Teaching and Learning, CSUS	2020
Service Learning Faculty Learning Community, Center for Community Engagement, CSUS	2018-2019
Apprenticeship in College Teaching, Boston College Center for Teaching Excellence	2016 – 2018
Regression Models for Categorical Outcomes: Specification, Estimation, and Interpretation, ICPSR Summer Program in Quantitative Methods of Social Research	2017
Summer Institute of Civic Studies, Tufts University	2016
Graduate Certificate in Human Rights & International Justice, Boston College	2016
Undoing Racism Workshop, The People's Institute for Survival and Beyond	2013
Popular Education and Organizing, Highlander Research & Education Center	2013
Introduction to Theatre of the Oppressed and Forum Theater, John Nicholas Brown Center for Public Humanities and Cultural Heritage, Brown University	2013
Basic Mediation Training (40-hour), New York Center for Interpersonal Development	2011

## AFFILIATIONS

- Collaboratory on School and Child Health affiliate, UConn
- Center for the Study of Culture, Health, and Human Development affiliate, UConn
- Center for Applied Research in Human Development affiliate, UConn

## PROFESSIONAL & ACADEMIC MEMBERSHIPS

American Psychological Association	2013 – Present
• Division 5, Society for Qualitative Inquiry in Psychology	
• Division 9, Society for the Psychology Study of Social Issues	
American Educational Research Association	2013 – Present
Society for Research on Child Development	2015 – Present
Association for the Study of Higher Education	2022 – Present
National Coalition for Dialogue & Deliberation	2013 – 2018
Society for Community Research & Action	2014 – Present

## LANGUAGE SKILLS

- Fluent in English
- Fluent in Spanish
- Conversational Portuguese

## TECHNICAL SKILLS

- Proficient with Stata 15 (Quantitative Data Analysis Software)
- Proficient with NVIVO 12 (Qualitative Data Analysis Software)
- Proficient with Microsoft Office Suite
- Semi-Proficient with GIS

## MEDIA COVERAGE

- *The Sacramento Bee, KCRA, CNBC, ¿Qué Pasa HSIs? podcast*