

KEVIN FERREIRA VAN LEER, PhD

Curriculum Vitae

Assistant Professor
Department of Human Development & Family Sciences
University of Connecticut
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EDUCATION

Ph.D. in Applied Developmental & Educational Psychology Boston College, <i>Chestnut Hill, MA</i>	2018
B.A. in Interdisciplinary Major with a concentration in Global Conflict Studies Wagner College, <i>Staten Island, NY</i>	2013
Bilingual International Baccalaureate Degree United World College Costa Rica, <i>Santa Ana, Costa Rica</i>	2009

ACADEMIC APPOINTMENT

Assistant Professor University of Connecticut	2023 – Present
Associate Professor California State University, Sacramento	2022 – 2023
Assistant Professor California State University, Sacramento	2018 – 2022

PROFESSIONAL EXPERIENCE

Graduate Research Intern Unitarian Universalist Service Committee, <i>Somerville, MA</i>	2016 – 2017
Interim Director of Organizing Massachusetts Immigrant & Refugee Advocacy Coalition, <i>Boston, MA</i>	2015
Evaluation Consultant Network of Immigrant & African American Solidarity, <i>Boston, MA</i>	2014 – 2015
Parent Coordinator New World Preparatory Charter School, <i>Staten Island, NY</i>	2012 – 2013
Education & Community Outreach Coordinator El Centro del Inmigrante, <i>Staten Island, NY</i>	2010 – 2012
Diversity & Cultural Sensitivity Consultant New World Preparatory Charter School, <i>Staten Island, NY</i>	2011 – 2012

TEACHING EXPERIENCE

Role	Course Title	Degree Level, Institution	Semester
Instructor	Diversity Issues in Human Development & Family Science	B.A., University of Connecticut	Fall 2023
Instructor	Capstone in Child & Adolescent Development	B.A., California State University, Sacramento (Sac State)	Fall 2021, Spring 2022, Fall 2022
Instructor	Fieldwork in Child Development	B.A., Sac State	Spring & Fall 2019; Fall 2020; Spring 2021
Instructor	Qualitative Methods in Human Development	B.A., Sac State	Fall 2018; Spring 2019
Instructor	Qualitative Research Methods	M.A., Sac State	Spring 2020
Instructor	Child and Adolescent Development in Context	B.A., Sac State	Spring & Fall 2020; Spring 2021
Instructor	Family, School & Society	B.A., Boston College	Spring 2017
Teaching Assistant	Participatory Action Research: Gender, 'Race' and Power (<i>Instructor: Brinton M. Lykes, Ph.D.</i>)	M.A & Ph.D., Boston College	Fall 2015
Co-Instructor	Civic Engagement Leadership (<i>Co-instructors: Stephen Preskill, Ph.D.; Samantha Siegel, M.A.</i>)	B.A., Wagner College	Fall 2012

PUBLICATIONS: PEER-REVIEWED

- Ferreira van Leer, K., & Coley, R. L.** (2023). Early childhood education decision-making among Latinx foreign-born in the United States: A culturally informed model of decision-making. *Children and Youth Services Review, 151*(August 2023), 107046. <https://doi.org/10.1016/j.childyouth.2023.107046>
- Cook, K.D., Fisk, E., Lombardi, C. M., & **Ferreira van Leer, K.** (2023). Caring for whole families: Relationships between providers and families during infancy & toddlerhood. *Early Childhood Education Journal.* <https://doi.org/10.1007/s10643-023-01491-x>
- Cook, K.D., **Ferreira van Leer, K., & Lombardi, C. M.** (2023). Exploring predictors and outcomes of racial/ethnic match between children and providers in Early Head Start. *Early Childhood Research Quarterly, 62*(1), 275-286. <https://doi.org/10.1016/j.ecresq.2022.09.002>
- Cook, K.D., **Ferreira van Leer, K.,** Gandhi, J., Ayala, C. & Kuh, L.P. (2022). Managing disruptions in early education and care: Lessons from COVID-19. *Early Childhood Education Journal.* <https://doi.org/10.1007/s10643-022-01430-2>
- Ferreira van Leer, K.,** McGillen, G., Ashby, K., Bhattacharyya, S., Simmons, C. (2021). When students listen: A co-constructed autoethnography graduate student activists eradicating racism in higher education. *Global Journal of Community Psychology Practice, 12*(3), 1-23. <https://www.gicpp.org/en/article.php?issue=40&article=246>
- Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., **Ferreira van Leer, K.,** Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). The roles of settings in supporting immigrants' resistance to injustice and oppression: A policy position statement by the Society for Community Research and Action. Society for Community Research and Action, Division 27 of the American Psychological Association. *American Journal of Community Psychology.* <https://doi.org/10.1002/ajcp.12515>
- Távora-Vasquez, G., Sibley, E., Lykes, M. B., & **Ferreira van Leer, K.** (2020). Maya K'iche' families and intergenerational migration within and across borders: An exploratory mixed-methods study. *Community Psychology in Global Perspective, 6*(1), 52-73.
- Chicco, J., Esparza, P., Lykes, M.B., Balcazar, F.E., & **Ferreira, K.** (2016). Statement on the incarceration of undocumented immigrant families: A policy statement by the Society for Community Research and Action: Division 27 of the American Psychological Association. *American Journal of Community Psychology 57*, 255-263.

PUBLICATIONS: UNDER REVIEW & INVITED SUBMISSIONS

Ferreira van Leer, K., Mendez, J., Torres, Y., & Vasquez, M. P. (under review). *Insight from Latinx community resource brokers on child care subsidy access for low-income Latinx families in North Carolina.*

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & Kuh, L. (under review). *What's missing? A multi-method approach to gaining a fuller understanding of early care and education decision-making and access.*

Ferreira van Leer, K. & Gonzalez, A. (conditionally accepted). *Child and Adolescent Development*. In E. Montano & D. C. Martinez (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education: Vol. 2. Research Methods*. Bloomsbury Publishing. [Invited submission].

Ferreira van Leer, K., Lombardi, C., Chazan-Cohen, R., Esquivel, V., Isais, P., & Berset, A. (invited submission). Implications of state policy context for the well-being of immigrant families with young children. *Special Issue of American Journal of Community Psychology*.

PUBLICATIONS: BOOK CHAPTERS & BOOKS

Suzuki, S., Johnson, S. K., & **Ferreira van Leer, K.** (2023). Situating critical consciousness within the developmental system: Insights from the Phenomenological Variant of Ecological Systems Theory. In L.J. Rapa & E. B. Godfrey (Eds.), *Critical Consciousness: Expanding Theory and Measurement* (pp. 41-62). Cambridge University Press. <https://doi.org/10.1017/9781009153751>

Herrera, A., **Ferreira van Leer, K.**, Blackburn, S. (under contract). Transformative Frames: Developing Foundations for Anti-Racism in the Professions. In K. Gordon (Series Ed.) *Applying Child and Adolescent Development in the Profession Series*. Routledge.

PUBLICATIONS: MANUSCRIPTS IN PREPARATION

Ferreira van Leer, K., Gonzalez, A., Soto-Razo, M. (in prep). *Finding comunidad: Unpacking servingness at a Hispanic Serving Institution.*

Suzuki, S., Morris, S. L., & **Ferreira van Leer, K.** (in prep). *Critical consciousness among young scholars: Interrogating and dismantling oppression within/without academic spaces.*

Ferreira van Leer, K., & Lykes, M. B. (in prep). *Language use & migrant family relationships: An exploratory study of migrant families in East Boston & Revere.*

PUBLICATIONS: REPORTS, POLICY & RESEARCH BRIEFS

Cook, K.D., Fisk, E., Lombardi, C., **Ferreira van Leer, K.**, & Esquivel, V. (2023). *Relationships between Early Head Start providers and families*. [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn.

Cook, K.D., **Ferreira van Leer, K.**, Lombardi, C., & Esquivel, V. (2023). *Racial and ethnic match between children and providers in Early Head Start*. [Research Brief]. Collaboratory on School and Child Health: Institute for Collaboration on Health, Intervention, and Policy, UConn.

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., & Ayala, C. (2022). *Somerville Child Care Choices (CCC) Study: COVID Findings Brief Spring 2022*. Brief prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.

Cook, K.D., **Ferreira van Leer, K.**, Gandhi, J., Stewart O'Brien, C., Miller, A., & Ayala, C. (2021). *Somerville Child Care Choices (CCC) Study: Findings Report: Fall 2021*. Report prepared in partnership with Somerville Public Schools and the Somerville Partnership for Young Children.

Chen, Y., **Ferreira van Leer, K.**, & Guzman, L. (2021). *Many Latino and Black households made costly work adjustments in Spring 2021 to accommodate COVID-related child care disruptions*. [Data Snapshot]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Ferreira van Leer, K., Crosby, D., & Mendez, J. (2021). *Disruptions to child care and work arrangements for low-income Hispanic families are common, varied and costly* [Research Brief]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Moulton, A., Soqo, S., & **Ferreira, K.** (2017). *Community-led, human rights-based solutions to climate-forced displacement: A guide for funders*. Cambridge: Unitarian Universalist Service Committee (UUSC).

Moulton, A., Leach, J. & **Ferreira, K.** (2016). *Waiting for Refuge: Benefits and challenges of Central American minors in-country refugee processing program (CAM)*. Cambridge: Unitarian Universalist Service Committee (UUSC).

Hill, C., & **Ferreira, K.** (2015). *Transforming relationships to gain full humanity: A participatory evaluation of the Network of Immigrant & African American Solidarity*. Boston: Network of Immigrant & African American Solidarity.

Lykes, M. B., Alvarez, E., Bianco, M. E., Bravo, D., Fatty, F., **Ferreira, K.**, Glaze, S., Mkoshi, J., Palencia, A., Rubio, D., Sosrodjojo, E., & Suliman G. (2015). *Migrant families and language: "...The person who speaks two language has double value"*. Boston: Center for Human Rights & International Justice.

Ferreira, K. (2012). *Analysis of Wagner College's sex assault policy: A report examining guidelines and contemporary practices of programming, policy, and procedures regarding sexual offenses in institutions of higher education*. New York: Wagner College.

Ferreira, K. (2011). *Port Richmond Partnership roadmap: History & steps moving forward*. New York: Wagner College.

GUIDES, NEWSLETTERS & BLOG POSTS

Villegas, E., López, M., **Ferreira van Leer, K.**, Aceves, L., & Ryberg, R. (2021). *Resources for social science students navigating graduate school and the job market*. [Guide]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Buckingham, S., Langhout, R. D., Rusch, D., Mehta, T., Chavez, N., Ferreira van Leer, K., Oberoi, A., Indart, M., Paloma, V., King, E., Olson, B. (2021). How higher education can support immigrants resistance to injustice and oppression. *The Community Psychologist*, 54(3).

Buckingham, S., & **Ferreira van Leer, K.** (2019). Leveraging our role as community psychologists through op-eds and letters to the editors to advocate for immigrant justice. *The Community Psychologist*, 53(1).

López, M., **Ferreira, K.** (2015). *Embracing diversity to build stronger research for the future*. [Blog]. Bethesda, MD: National Research Center on Hispanic Children & Families.

Ferreira, K. (2012). *Port Richmond: An informal guide* [Guide]. New York: Wagner College.

RESEARCH FUNDING

College Futures Foundation, Research Grant 2023

Using our voice to transform Hispanic Serving Institutions: Amplifying our learnings & developing our network. Role: *Co-Principal Investigator* (PI: Dr. Amber Gonzalez). Awarded to California State University, Sacramento with a sub-award to University of Connecticut (Total \$155,000; subaward \$52,657)

California State University, Sacramento, Research and Creativity Faculty Awards Program 2023

Analyzing data across Latinx student voices: Examining servingness at Sacramento State, a Hispanic Serving Institution. Role: *Principal Investigator* (Total \$9,992).

U.S. Department of Health and Human Services, Administration for Children and Families, Office 2022

of Research & Evaluation.

National Research Center for Hispanic Children & Families: Measuring Child Care Demand During COVID with Big Data. *Role: Co-Principal Investigator* (PI: Dr. Lina Guzman). Awarded to Child Trends with sub-award to California State University, Sacramento (Subaward \$27,500)

College Futures Foundation, Research Grant 2021

Using our voice to transform Hispanic Serving Institutions: Latinx student perception of servingness. *Role: Co-Principal Investigator* (PI: Dr. Amber Gonzalez). (Total \$150,000)

The Annie E. Casey Foundation & Conrad N. Hilton Foundation, Elevating Equity: Longitudinal Trajectories of Parents and Their Children in National Data 2021

Addressing inequities for immigrant families: Promoting child and parent well-being through social policies and services. *Role: Co-Principal Investigator* (PI: Dr. Caitlin Lombardi). Awarded to University of Connecticut with sub-award to California State University, Sacramento (Subaward \$54,603) (Total \$225,000)

California State University, Sacramento, Research and Creativity Faculty Awards Program 2021

CCDF Implementation & ECE Access for Low-Income Latinx Families in North Carolina: Examining the role of community-based service and advocacy organizations. *Role: Principal Investigator* (Total \$8,074)

California State University, Sacramento, Incentive for Developing External Awards Program 2020

Using Our Voice: Latinx Student Perceptions of Servingness at a Hispanic Serving Institution *Role: Principal Investigator* (Total \$1,000)

PRESENTATIONS

Mendez, J., **Ferreira van Leer, K.**, Torres, Y., & Porras Velazquez, M. (accepted). *Community-based organizations as resource brokers for Latinx families in North Carolina during COVID-19* [Paper presentation]. In Stephens, C. & Adegbesan, I. *Promoting access to social supports and resources throughout COVID-19 for Latine families with young children.* Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA

Gonzalez, A., **Ferreira van Leer, K.**, & Razo-Soto, M. (November, 2022). *Do they see us? Using our voice to transform HIS "Servingness."* [Paper presentation]. Association for the Study of Higher Education's 2022 Council for Ethnic Participant Pre-Conference, November 16, Las Vegas, Nevada.

Kivel, D., Moylan, A., Blackburn, S., & **Ferreira van Leer, K.** (November, 2022). *How to do a community bus tour.* [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.

Ferreira van Leer, K., Moylan, A., Kivel, D. (2022, October). *Continuing our praxis: Lessons learned over 2 years of a faculty learning community and institutional work on centering anti-racism in experiential learning.* [Poster]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California.

Ferreira van Leer, K., & Chen, Y. (2022, June). *An examination of prevalence and consequences of care-work disruptions for Latino families before and during COVID* [Paper presentation]. In D. Crosby *Economic and psychosocial costs of ECE instability: Understanding constraints of ECE access for low-income Latine families before and during the pandemic.* National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.

Ferreira van Leer, K., Mendez, J., Porras Velazquez, M., Torres, Y. (2022, June). *CCDF subsidy access for low-income Latinx families in North Carolina: Insight from community resource brokers* [Poster]. National Research Conference on Early Childhood (NRCEC), June 27-29, 2022, Virtual.

Cook, K.D., Kuh, L., **Ferreira van Leer, K.**, & Gandhi, J. (accepted). *Examining family decision-making about public school preschool enrollment in a mixed delivery city* [Paper presentation]. Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, November 11-13, 2021.

- Suzuki, S., Morris, S. L., **Ferreira van Leer, K.** (2021, June). *Critical Consciousness Among Young Scholars: Interrogating and Dismantling Oppression Within/Without Academic Spaces* [Paper presentation]. In T. Quiles & E. Maker-Castro *Cultivating anti-racists: Understanding how critical reflection and civic education turn into action* symposium. Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.
- Ferreira van Leer, K.**, Smith, J., Crosby, D. (2021, April). *Disruptions to child care and work arrangements for low-income households: An examination of racial/ethnic differences in disruptions* [Paper presentation]. In D. Crosby (Chair), *Families' work-childcare coordination in the context of low-wage work, precarious schedules and the COVID-19 pandemic*. Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.
- Ferreira van Leer, K.**, & Lee, K.* (2021, April). *Parental mediation of mobile media: An exploratory qualitative study* [Poster]. Society for Research in Child Development (SRCD) 2021 Biennial Meeting, Virtual.
- Rupercht, K., Borowsky, J., Hill, Z., Halle, T., **Ferreira van Leer, K.**, & Vesely, C. (2021). *Contextual and cultural factors that influence families ECE decisions* [Paper presentation]. Child Care and Early Education Policy Research Consortium (CCEEPRC) 2020 Annual Meeting, Washington, DC.
- Ferreira van Leer, K.** (2019, April). *Early childhood education decision-making among Latino foreign-born parents: Developing a culturally-informed model* [Paper presentation]. In J. Mendez Smith & J. Henly, *Contextual and cultural variation in family decision-making about ECE*. Child Care and Early Education Policy Research Consortium (CCEEPRC) 2019 Annual Meeting, Washington, DC.
- Ellis, B., **Ferreira van Leer, K.** (2018, December). *How can research create social change: A conversation about engaged scholarship with immigrant communities* [Panel Presentation]. Keeping the Dream Alive Conference, Sacramento, CA.
- López, M., **Ferreira, K.** (2018, February). Discussants at Panel Presentation: *C2: Addressing Childhood Inequities through Alternative Methodological Approaches*. Child Care and Early Education Policy Research Consortium (CCEEPRC) 2018 Annual Meeting, Arlington, VA.
- Ferreira, K.**, & Chicco, J. (2015, June). *Understanding debt in migration: Considerations from a PAR project between Boston & Zacualpa, Guatemala* [Paper presentation]. 15th Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.
- Bianco, M. E., Glaze, S., **Ferreira, K.**, Bravo, D., & Rubio, D. (2015, June). *Lessons learned from a community-academic collaboration on a participatory action research project with migrant families* [Poster]. 15th Society for Community Research and Action (SCRA) Biennial Conference, Lowell, MA.
- Ferreira, K.**, Bianco, M. E., Bravo, D., & Rubio, D. (2015, January). *Documenting migrants' intergenerational experiences with English language learning towards community engagement and advocacy* [Paper presentation]. National Multicultural Conference & Summit, Atlanta, GA.
- Shah Gordon, R., Siegel, S., & **Ferreira, K.** (2012, October). *Students as collaborators to advance the civic mission* [Panel presentation]. Coalition of Urban & Metropolitan Universities (CUMU) 18th Annual Conference, Chattanooga, TN.
- McNair, L., Tooker, P., Freedland, P., Preskill, S., Siegal, S. & **Ferreira, K.** (2011, October). *The culture of an engaged campus* [Panel presentation]. Campus Compact Eastern Regional Conference, New York, NY.
- McGourty, J., Aguado, J., Freedland, C., & **Ferreira, K.** (2010, March). *How is service-learning changing the ways we teach, learn, and meet community needs?* [Panel presentation]. New York Campus Compact & New York Metro Area Partnership for Service-Learning Service Learning Second Annual Symposium, New York, NY.

INVITED TALKS, WEBINARS, ROUNDTABLE DISCUSSIONS & WORKSHOPS

- Holmes, A., **Ferreira van Leer, K.**, Stokes, Y., Lewis, B., Sims, J. (accepted). *When all the voices work together: Lessons from community-engaged research approaches* [Conversation Roundtable]. Society for Research in Child Development 2023

Biennial Meeting, March 23-25, Salt Lake City, Utah, USA

- Aceves, L., Bravo, D., **Ferreira van Leer, K.**, Martinez, Pedraza, F., Negrete, A., & Villegas, E. (accepted). *Discovering the right fit: Diverse academic and non-academic career paths* [SECC Professional Development Session]. Society for Research in Child Development 2023 Biennial Meeting, March 23-25, Salt Lake City, Utah, USA.
- Gonzalez, A., Peigahi, A. K., & **Ferreira van Leer, K.** (2022, October). *If not now, when? Understanding mechanisms, processes and frameworks to develop antiracist and equitable policies in Higher Education*. [Workshop]. Coalition of Urban and Metropolitan Universities, October 23-26, 2022, San Diego, California, USA.
- Ferreira van Leer, K.**, Gonzalez, A., Razo-Soto, M., Ibarra, E., Talavera, C., Ramirez Santos, C., & Mariposas con Voces. (2022, October). *Finding comunidad: Lessons from a photovoice Project questioning servingness in Hispanic Serving Institutions*. [Panel]. CSU Student Success Network Annual Conference, October 12-14, Virtual.
- Lee, E., **Ferreira van Leer, K.**, Parolin, Z., Crosby, D. (2021). *Hispanic families' experiences of child care closures during COVID-19* [Webinar]. National Research Center on Hispanic Children and Families, October 15, 2021. <https://www.hispanicresearchcenter.org/research-resources/hispanic-families-experiences-of-child-care-closures-during-covid-19/>
- Buckingham, S., **Ferreira van Leer, K.**, Oberoi, A., Olson, B., Rusch, D., King, E., Indart, M., Chavez, N., & Mehta, T. (2021, August). *Giving psychology away: Considering tensions in public interest policy advocacy* [Roundtable Discussion]. American Psychological Association (APA) Convention 2021, Virtual.
- Behrendt-Mihalski, Bishop Scott, T., Renner, M., Corbett, C., Buckingham, S., & **Ferreira van Leer, K.** (2021, June). *The role of policy in dismantling structures of white supremacy and building the world we want: A skill building workshop* [Preconference Workshop]. Preconference for the Society for Community Research and Action (SCRA) 2021 Biennial, Virtual.
- Ferreira van Leer, K.** (2021, April). *Understanding child care decisions for Latinx immigrant families: The role of culture, employment and systemic barriers* [Invited presentation]. California State University, San Bernardino Spring 2021 Psychology Colloquium Series.
- Knifsend, C. A., & **Ferreira van Leer, K.** (2021, April). *Current considerations for community-engaged learning in collaboration with youth-based programs* [Roundtable/Participant Idea Exchange]. 2021 SRCD Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2021 Biennial Meeting, virtual.
- Gonzalez, A. M., & **Ferreira van Leer, K.**, Alexander, K., Toledo Bustamante, N., Berta-Avila, M. & DeGaffenreid, B. (2021, March). *Centering tenure track faculty voices in transforming tenure & promotion policies* [Interactive symposium]. American Association for Colleges & Universities (AACU) 2021 Virtual Conference on Diversity, Equity, and Student Success, Virtual.
- Ferreira van Leer, K.**, Kivel, D. B., & Moylan, J. A. (2020, November). *Developing critical consciousness: Lessons from a faculty learning community on centering anti-racism in experiential learning* [Workshop]. Coalition of Urban and Metropolitan University (CUMU) Learning and Sharing Virtual Series.
- Ferreira van Leer, K.**, Balcazar, F., Rúben Chávez, Fernanda Garcia, M., Velazquez, T., Rivera Holguin, M. (2019, June). *Seeking justice for migrants, asylum seekers, and their children: How can community psychologists work to stop detention and deportation?* [Roundtable discussion]. Society for Community Research and Action (SCRA) 2019 Biennial Meeting, Chicago, IL.
- Coley, R.L., **Ferreira van Leer, K.**, Cook, K.D., Curenton, S.M., & Martinez-Beck, I. (2019, March). *Mixing Methods When Studying Early Education: Addressing Advantages and Tensions From Research Questions to Dissemination* [Roundtable discussion]. Society for Research in Child Development (SRCD) 2019 Biennial Meeting, Baltimore, MD.
- Ferreira van Leer, K.**, Pieng, P., Morris, S., & Blanco, J.M. (2019, March). *Equitable teaching for undergraduate research methods courses: Exploring project-based learning and cooperative learning strategies* [Roundtable/Participant Idea Exchange]. 2019

Developmental Science Teaching Institute, a preconference of the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.

- Ferreira van Leer, K.,** & Pieng, P. (2019, March). *Identifying equitable teaching practices in undergraduate research methods courses* [Roundtable/Network Circle]. Annual CSU Symposium on Teaching and Learning 2019: Educating our golden state – reaching the next generation of Californians, Fresno, CA.
- Garcia Coll, C., Lopez, M. L., **Ferreira van Leer, K.,** & Aceves, L. (2019). *Exploring Career Trajectories: A Discussion of Academic and Non-Academic Pathways* [Webinar]. National Research Center on Hispanic Children and Families, September 26, 2019. <https://www.hispanicresearchcenter.org/research-resources/exploring-career-trajectories-webinar/>
- Bray, E., Esposito, F., Bianco, M., **Ferreira, K.,** Balcazar, F., Langhout, R. (2017, June). *Detention and Deportation: Seeking Justice for Migrants, Asylum Seekers, and their Children* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.
- McGillen, G., **Ferreira, K.,** Lloyd, C., Olle, C. (2017, June). *Navigating Community-University Research Partnerships in Neoliberal Times* [Roundtable Discussion]. Society for Research and Action (SCRA) Biennial 2017 convention, Ottawa, Canada.
- Battacharyya, S., Olle, C., Simmons, C., **Ferreira, K.,** McGillen, G., & Ashby, K. (2016, August). *Anti-racist activism on college campuses: A toolkit to engage institutional transformation* [Workshop]. American Psychological Association (APA) annual convention, Denver, CO.
- Morris, S., **Ferreira, K.,** Glaze, S., & Nguyen, H. (2015, October). *Building a community of social justice professionals: Concrete steps towards creating change* [Structured discussion]. Diversity Challenge 2015, Chestnut Hill, MA.
- Lykes, M. B., Chicco, J., **Ferreira, K.,** & Tavera Vasquez, M. G. (August, 2014). *Políticas Migratorias en los Estados Unidos y aportes psicosociales para las familias transnacionales* [Workshop]. Office for the Promotion and Research of the Rights of Migrants, Zacualpa, Guatemala.
- Ferreira, K.,** & Preskill, S. (2012, May). *Crucible Moment in Practice* [Roundtable]. A Crucible Moment: How to Transform Service Learning to Cultivate Engaged Citizens Informed by Democratic Principles Conference, New York Campus Compact, New York, NY.
- Sanchez, M., & **Ferreira, K.** (2012, January). *Building ethical considerations into community-university partnerships* [Workshop]. New York Metro Area Partnerships for Service-Learning meeting, New York: NY.

STUDENT RESEARCH SUPERVISION

- Kodie Lee (formerly Jacobs-Johnson), Child and Adolescent Development MA student at Sacramento State; first-reader on thesis
- Ebelechukwu Patricia Ifyefobi, Child and Adolescent Development MA student, Sacramento State; first-reader on thesis
- Lelanie Geyser, Child and Adolescent Development MA student, Sacramento State; second-reader on thesis
- Prisilia Isais, Child and Adolescent Development MA student, Sacramento State; second-reader on project
- Maricela Porras Velazquez, Child and Adolescent Development MA student, Sacramento State; first-reader on project (graduation: 2023)
- Jessica Delgado, Child and Adolescent Development MA student, Sacramento State; second-reader on thesis (in-progress)
- Jose Zarate, MA in Marriage and Family Therapy student, Faculty Mentor for the College of Education Student Research Fellows program
- Carolina Ayala, BA in Child and Adolescent Development student, Faculty Mentor for the College of Education Student Research Fellows program

SELECTED AWARDS

- Outstanding University Service Faculty Award, College of Education || CSUS Faculty Senate 2021 – 2022
- Extraordinary Service to the College of Education, California State University, Sacramento 2020
- Hispanic Center Scholars Program Award || National Research Center for Hispanic Children & Families 2019 – 2020
- Citizen Alum || Wagner College 2015
- Millennium Frances Degen Horowitz Millennium Scholars Program || SRCD 2015
- Diversity Fellowship || Boston College 2013 – 2018
- Truman Scholarship Finalist || Harry S. Truman Scholarship Foundation 2012
- Newman Civic Fellows Award || Campus Compact 2012
- Monterosso Scholarship for Public Service || Wagner College 2012, 2013

SERVICE FUNDING

Jumpstart, 2022-2023 Program Year 2022

Sacramento State Jumpstart Corps Role: *Principal Investigator (Program Supervisor: J. Ann Moylan)*
(Total \$116,607)

Jumpstart, 2021-2022 Program Year 2021

Sacramento State Jumpstart Corps Role: *Co-PI (PI: Dana Kivel; Program Supervisor: J. Ann Moylan)*
(Total \$100,652)

California State University, Sacramento, Instructionally Related Activities Award 2021

College of Education Student Research Fellows Program Role: *Program Advisor* (Total \$12,525)

California State University, Sacramento, Instructionally Related Activities Award 2020

College of Education Student Research Fellows Program Role: *Program Advisor* (Total \$13,760)

The California Endowment, Specific Project Grant 2018

Student-led Get Out the Vote & Black & Brown Voter Summit Project Role: *Co-Lead*
(Co-recipients: *Amber Gonzalez, John Johnson, Lisa Dalton*) (Total \$10,000)

California State University, Sacramento, Instructionally Related Activities Award 2018

Diverse Faculty Recruitment Grant Role: *Grant Lead & Search Committee Member* (Total \$1,531)

The Society for the Psychological Study of Social Issues, Small-Scale Events Grant. 2016

Forum on Applied Psychological Research on Social Issues Role: *Co-Event Organizer*
(Co-recipients: *Jaqueline Sims, Stacy L. Morris, Sara Suzuki, Maria Gabriela Távora, M. Brinton Lykes*) (Total \$500)

UNIVERSITY, SCHOOL & DEPARTMENTAL SERVICE

University of Connecticut, Department-Level Service 2023-Present
Curriculum Committee

California State University, Sacramento, University-Level Service 2018-2023

Faculty Associate for Diversity, Equity, Inclusion & Anti-Racism in Community Engagement,
Community Engagement Center (2022-2023)

Member, Hornet Community Bus Tour Committee (2021-2022)

Member, Antiracism and Inclusive Campus Action Planning Group (2020-2021)

Co-Facilitator, Cultivating Community Engaged Faculty and Students: Seeing the Anchor
University, Professional Learning Community (2021)

Member, Jumpstart Site Director Hiring Committee (2021)

Member, Campus Compact Newman Civic Fellowship Selection Committee (2021)

Co-Facilitator, Experiential Learning in a changing World: Service-Learning &

Academic Internships, Faculty Learning Committee (2020)
Member, Serna Center Coordinator Hiring Committee (2020)
Member, Community Engagement Center Senior Partnership Coordinator Hiring Committee (2019)

California State University, Sacramento, College-Level Service 2018-2023
Member, Student Success Outcomes and Retention (2020, 2021)
Member, Ad-hoc Committee on Appointment, Retention, Tenure & Promotion Policy (2020, 2021)
Coordinator, College of Education Student Research Fellow Program (2020, 2021)

California State University, Sacramento, Department-Level Service 2018-2023
Fieldwork Coordinator (2019, 2020, 2021)
Chair, Community & Social Contexts Concentration, B.A. Program Revision Committee (2019-2021)
Member, Assistant Professor Search Committee (2019)

Boston College, University & Department-Level Service 2015-2018
Member, Committee for the Integration of Social Justice in Psychology (2015-2017)
Officer, Graduate Pride Alliance (2015, 2016)

Wagner College, University-Level Service 2009-2013
Steering Committee Member, Port Richmond (Community-University) Partnership (2011-2013)
Member, Diversity Action Council (2010, 2011)

PROFESSIONAL SERVICE

Anti-Racism, Diversity & Equity Committees

Member, Anti-Racism, Diversity, Equity & Injustice Committee, United World College International (2021-2023)
Member, Supporting Equitable Educator Development (SEED) Advisory Committee, Educare (2021)

United World College Costa Rica

Secretary, Executive Board (2019-Present)
Trustee, Board of Trustees (2015-2019)
Advisor, Advisory Board (2013-2015)

Society for Community Research & Action (APA Division 27)

Co-Chair, Immigrant Justice Interest Group (2017-2021)
Co-Chair, Graduate Student Award for Promotion of Anti-Racist Praxis (2021)

Conference Proposal Reviewer

Society for Research in Child Development (SRCD; 2021)

Ad Hoc Journal Article Reviewer

Early Childhood Research Quarterly; American Journal of Community Psychology

PROFESSIONAL DEVELOPMENT

Integrated Mixed Methods: Bridging Qualitative and Quantitative Methods and Results 2-Day Workshop, Alison B. Hamilton, 19th Annual Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute 2022

Fundamentals of Grounded Theory 2-Day Workshop; Writing Effective Qualitative & Mixed Methods Research Proposals, Qualitative Research Summer Intensive, Research Talk & UNC Odum Institute 2020

Teach ON!-Line Summer Camp, Center for Teaching and Learning, CSUS 2020

Service Learning Faculty Learning Community, Center for Community Engagement, CSUS	2018-2019
Apprenticeship in College Teaching, Boston College Center for Teaching Excellence	2016 – 2018
Regression Models for Categorical Outcomes: Specification, Estimation, and Interpretation, ICPSR Summer Program in Quantitative Methods of Social Research	2017
Summer Institute of Civic Studies, Tufts University	2016
Graduate Certificate in Human Rights & International Justice, Boston College	2016
Undoing Racism Workshop, The People’s Institute for Survival and Beyond	2013
Popular Education and Organizing, Highlander Research & Education Center	2013
Introduction to Theatre of the Oppressed and Forum Theater, John Nicholas Brown Center for Public Humanities and Cultural Heritage, Brown University	2013
Basic Mediation Training (40-hour), New York Center for Interpersonal Development	2011

CIVIC PARTICIPATION

Juror Voces de Sacramento Writing Contest	2021
Member Safe Driving Coalition of Massachusetts <ul style="list-style-type: none"> ● Help provide professional expertise to coalition on movement strategy & integrating empirical data to support providing driver’s licenses to undocumented immigrants in Massachusetts. 	2014 – 2015
Member Staten Island Immigrants Council	2009 –2013
Education Committee Member I Am Staten Island <ul style="list-style-type: none"> ● Anti-bias organization formed by New York City Councilmember Rose in response to hate crimes in Port Richmond ● Facilitated diversity workshops and supported Department of Justice’s SPIRIT program at local community centers and schools 	2010

PROFESSIONAL & ACADEMIC MEMBERSHIPS

American Psychological Association <ul style="list-style-type: none"> ● Division 5, Society for Qualitative Inquiry in Psychology ● Division 9, Society for the Psychology Study of Social Issues ● Division 27, Society for Community Research & Action 	2013 – Present
American Educational Research Association	2013 – Present
Society for Research on Child Development	2015 – Present
Association for the Study of Higher Education	2022 – Present
National Coalition for Dialogue & Deliberation	2013 – 2018

LANGUAGE SKILLS

- Fluent in English
- Fluent in Spanish
- Conversational Portuguese

TECHNICAL SKILLS

- Proficient with Stata 15 (Quantitative Data Analysis Software)
- Proficient with NVIVO 12 (Qualitative Data Analysis Software)
- Proficient with Microsoft Office Suite

- Semi-Proficient with GIS